EDUKala

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WATER (SOURCE, STORING, WATER COLORS)

Introduction:

- Explain to the students what is water, how to store and its color
- Ask any student how they would store water or bring water to class.
- Explain to the students that they are going to do an activity where they will know how to store water and what its color is.

Objective:

Students will be understanding the source of water how to store water and its color.

Pre-Assessment:

- Level 1- Ask students how they will bring water to school and what they use to bring it.
- Level 2 -ask students if they know what is the other name of water

Explicit Instruction:

Explain to the students what water is and its source.

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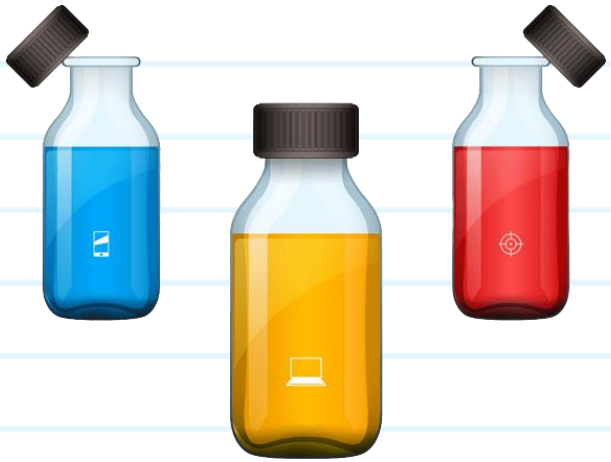
LEVEL-1

Materials Required: Table, transparent glass, food color, A4 sheets, pencil, bowl

Activity:

- Explain to students by showing the activity where the first step will be, take a glass of water and add food color in it and explain to students that water has no color, it changes its color according to what you put in it.
- Ask students to draw a river or waterfall and tell them where the water comes from.
- Take a bowl and pour water in it and show it to students and explain how to store water.



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LEVEL-2

Materials Required: Sponge, 2 buckets

Activity:

- Gather students together
- Make some space outside to do this activity
- Explain them about the activity
- Each player gets their sponge wet and then runs to the other side and squeezes their sponge into container. This continues until one team fills their container or they run out of the water.
- The winning team is the team who has the most water in their container.

Post-assessment:

- Ask the students to pour water to plants as it is important and ask them to drink a lot of water.
- Ask them to keep a cup of water at their terrace every day for birds to drink water.
- Ask the students to clean up their supplies.

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