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# English

# 5th Grade



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# JUMBLED SENTENCES

- Jumbled sentences means, words of a sentence or few parts of a sentence are mixed up (jumbled) .You are to rearrange those parts to make the sentence meaningful.

For example: in evening? Do television the  
your parents watch

Answer: Do your parents watch television in  
the evening?

- In the first sentence, the words are mixed up (jumbled). Hence we cannot deduce any clear meaning of the sentence. But when we have rearranged the mixed up words, the sentence is giving a clear meaning.
- Teachers must guide the students to look for a capital letter so that it can be placed first. Also the word with punctuation will go last.



# OBJECTIVES



- Students are able to rearrange jumbled sentences to make a meaningful sentence.





# PRE-ASSESSMENT



- Ask them to solve jumbled letters
- Ask them about what sentences are and how to form sentences.



# PRE-REQUISITES

- White board
- Black marker
- A4 size sheets
- Pencils



## ACTIVITY:

- LEVEL 1
- Write 2 jumbled sentences on the board and solve them while explaining it to the students.
- Further, write a few other jumbled sentences without solving.
- Distribute the sheets to students and ask them to write down the questions and solve them.
- Once done, collect all the papers and check the answers. Correct them if they are wrong.



# LEVEL-1

- bag? is my Where (Where is my bag?)
- up down. frogs Two and jump (Two frogs jump up and down.)
- see always circus. You at clowns the (You always see clowns at the circus.)
- scared are of Children lions. the always (Children are always scared of the lion.)
- car new shiny. fast is red and My (My new red car is fast and shiny.)



## ACTIVITY:

- Divide students into pairs
- Each student needs to make 5 sentences.
- They then need to jumble up the words and challenge their partners to solve the questions.
- The students exchange their sheets, and solve the jumbled sentences to make meaningful sentences.



# POST ASSESSMENT

**Rearrange the words and make a meaningful sentence:**

1. said / the child / that / leave / The mother / alone. / could not / she  
Answer: The mother said that she could not leave the child alone.

2. after / They / had / the theater / begun. / reached / show / the  
Answer: They reached the theater after the show had begun.

3. pond. / jumped / The dog / into the  
Answer: The dog jumped into the pond.

4. the bag / against / threw / the wall. / He  
Answer: He threw the bag against the wall.

5. Shakespeare / greater / all the / poets. / than / is / other  
Answer: Shakespeare is greater than all the other poets.



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