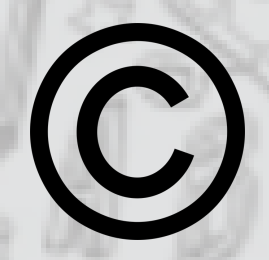




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foundation



MATH

**2nd
Grade**



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TELL THE TIME

- Every 60 seconds counts as one minute
- 60 seconds, or 1 minute, is the time it takes the second hand to move from the number 12 all the way back again to 12
- Every 60 minutes counts as one hour



OBJECTIVES

- Students are able to tell the time in both words and numbers





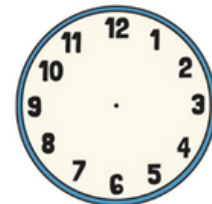
PRE-ASSESSMENT



Students should know what a clock is and should be able to tell the time with only the hour hand

What's the time?

Draw hands on the clocks to show the time. Remember to draw a short hand to show hours and a long hand to show minutes. Try to point the hands as accurately as you can.



2 o'clock



5 o'clock



10 o'clock



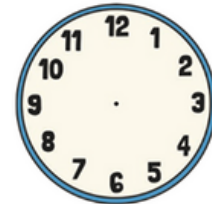
8 o'clock



12 o'clock



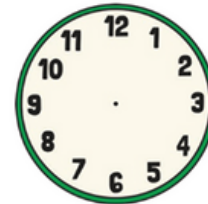
3 o'clock



9 o'clock



7 o'clock



1 o'clock



4 o'clock



11 o'clock



6 o'clock



PRE-REQUISITES

- Pencil
- Book
- Stationery
- Worksheets printout



ACTIVITY 1:

- Students will prepare a model of a clock which will help them in understanding how they can tell time
- The teacher will also introduce the term am and pm to the children
- The students will take two colour papers (of different colours) and cut them into two identical-sized circles
- In one of the circles, it will be labelled from 1-12 as similar to a clock.
- Using the model as a dial and with the hour and the minute hand the student will demonstrate the time and then write the same in numbers and words . For example - 5 o'clock - 5:00 am/pm



ACTIVITY 2:

- In the other circle in the places of these numbers, the minute value of those numbers will be labelled.
- In the circle where it's labelled from 1-12, incisions are made between the numbers which are approximately 3-4 inches deep
- Now the circle labelled with the hour's number is pasted on the circle labelled with minutes.
- And now two sticks(one short and one long) are pinned to the centre of the circle which is free to rotate.



LEVEL-1

ACTIVITY 2:

- These sticks are spun randomly and students can know what time each hand represents.
- The shorthand represents the hour/ the top circle. The long arm represents the minute/ the value in the bottom circle which can be seen by lifting the flaps



POST-ASSESSMENT

- The students will know how to tell the time in both numbers and words throughout the day at any time.
- Ask students to tell their class timings in numbers as well as words.



PRACTISE WORKSHEETS

Telling time Worksheet

Write the time.

1 a.



— : —

1 b.



— : —

2 a.



— : —

2 b.



— : —

3 a.



— : —

3 b.



— : —

Name _____

I can

Write The Time



Write the digital time.



— : —



— : —



— : —



— : —



— : —

Draw the minute hands.



3:30



7:00



3:00



4:30



10:00



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