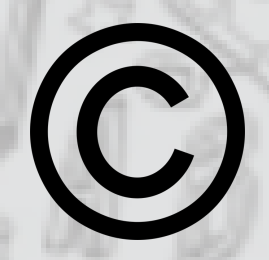




EDUKALA



 **dheerya**
foundation



ENGLISH

**1st
Grade**



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SINGULAR AND PLURAL

- When a noun is singular, it means there is one of them
- When a noun is plural it means there is more than one



OBJECTIVES

- These activities help student students understand and learn about the use of singular and plural nouns.





PRE-ASSESSMENT

- Ask students to explain what are nouns and give examples



PRE-REQUISITES

- Noun word list printouts
- Board Game Word List printout
- Dice for Board game
- Cardboard
- Glue
- Sticks
- Ruled sheets



ACTIVITY-1

SORTING ACTIVITY:

- Students are instructed to draw columns in their notebook (as shown in picture below)
- Teacher provides noun words in their singular/plural form
- Students to sort them under the correct heading of Singular or Plural
- Teacher may either give noun words as printouts, so that students can cut and paste in the correct column. Or they may write the words on the board.



ACTIVITY-1

Singular or Plural

Carefully cut out the nouns. Then, sort them out to show which ones are singular and which ones are plural.

Singular

Plural

glasses

leaves

cat

foot

splashes

goose

loaf

birds

lunchbox

buses

foxes

brush



ACTIVITY-1

Singular or Plural?

Answers

Singular

cat

brush

lunchbox

loaf

foot

goose

Plural

glasses

buses

birds

foxes

splashes

leaves



ACTIVITY-2

BOARD GAME:

- Students are divided into groups.
- Each group is given a board game (attached below) and a dice
- They take turns to roll the dice and move as per the number on the face of the dice
- They need to identify the picture and categorize it as singular or plural to move forward. If they get it wrong, then they stay at the same place.
- Student who finishes first wins!
- Teacher can display the word list for students to refer








































ACTIVITY-2

Start								
								End



ACTIVITY-2

Word List

	butterfly		foot		goose
	fairy		calves		scarves
	mice		teddy		cherries
	buffalo		police officers		mouse
	scarf		leaves		buffalo
	man		jellies		fairies
	butterflies		tooth		women
	girl		woodlice		calf
	geese		woman		feet
	woodlouse		people		jelly
	teeth		cherry		leaf
	police officer		men		children
					teddies



ACTIVITY-3

- Prepare a worksheet that consists of sentences with the wrong usage of singular and plural nouns and some sentences having correct usage.
- Write one of the sentences on the board using chalk.
- Now pick a volunteer to come to the board to answer three questions regarding that sentence.
- The three questions:
 1. Is the sentence correct?
 2. If incorrect, what is the correction?
 3. Why is this correction necessary?



ACTIVITY-3

- Example of a sentence:

Sentence: there are so many tree.

Question 1: is the sentence correct? - No.

Question 2: If incorrect what is the correction? - it should be trees instead of tree.

Question 3: Why is this correction necessary? - the word many in the sentence implies that there are more than one trees so we have to use the plural form of tree which is trees.



ACTIVITY-3

- Example for worksheet questions:

1. I have a single dogs. - wrong
2. There are 40 child in this class. - wrong
3. There are so many mountains in front of us. - correct
4. We have so much water in the river. - water is the same word for both singular and plural form.
5. Can I borrow two sheet of paper. - wrong



POST ASSESSMENT

Match the Singular and Plural Nouns

Nouns are naming words. Some nouns are singular which means there is only one of them and some nouns are plural which means that there are more than one of them. Can you match each singular noun to the correct plural noun?

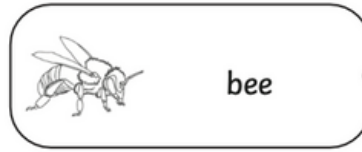
Singular



cup



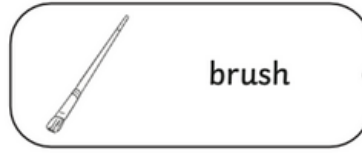
apple



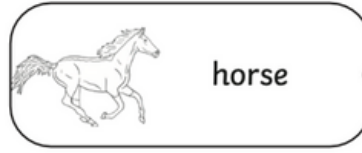
bee



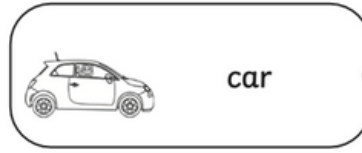
glass



brush

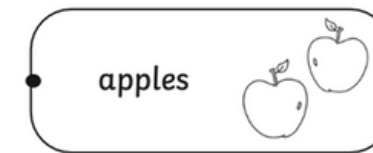


horse



car

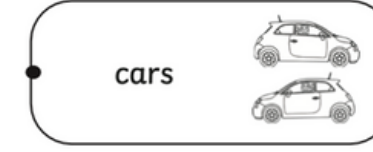
Plural



apples



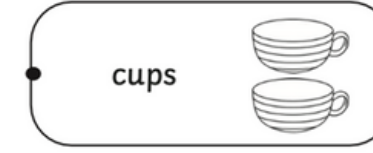
horses



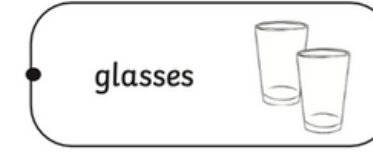
cars



bees



cups



glasses



brushes



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