



EDUKALA



 **dheerya**
foundation



MATH

**1st
Grade**



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NUMBERS FROM ONE TO NINE

- Children are introduced to the concept of numbers and learn to count from one to ten.
- These numbers are usually taught using visual aids such as number charts, counting blocks, and other manipulatives to help children develop a strong number sense.
- By mastering these numbers, children can start to understand basic operations like addition and subtraction and develop a solid foundation for more advanced math concepts.



OBJECTIVES



- Students recognize and understand the concept of numbers from one to nine.
- Students are able to count and identify numbers in order.



OBJECTIVES



- Students understand the relationship between numbers, such as which numbers come before and after others.
- Students are able to perform basic mathematical operations like addition and subtraction using numbers from one to nine.





PRE-ASSESSMENT



- Have students identify numbers from 1 to 9 on a number chart or number line.
- Ask students to count up to 9 using counting blocks or other manipulatives.
- Provide students with basic addition and subtraction problems using numbers from 1 to 9 and ask them to solve them.





PRE-ASSESSMENT



- Have students complete worksheets or activities designed to test their understanding of numbers from 1 to 9, such as coloring or tracing worksheets.
- These pre-assessment activities can help teachers identify any areas where students may need extra support and guide their lesson planning accordingly.



ACTIVITY 1:

Number chart displaying numbers from 1 to 9

Flashcards with numbers from 1 to 9

Whiteboard and marker

Steps:

- Display the number chart and go over the numbers with the students, pointing to each number and saying its name out loud.
- Introduce the flashcards with numbers from 1 to 9 and show each card to the students, asking them to repeat the number out loud.



ACTIVITY 1:

- Write each number on the whiteboard in random order.
- Ask the students to find the corresponding number on the number chart and point to it and also spell their number name.
- Once the students have found all the numbers and learnt the number names, switch roles and ask the students to choose a flashcard and write the corresponding number on the whiteboard with the number name.
- Repeat the activity as many times as necessary to reinforce number recognition and identification.



ACTIVITY 2: COUNTING OBJECTS

Materials:

Counting blocks or manipulatives, Flashcards with numbers from 1 to 9, Whiteboard and marker

Steps:

- Display the flashcards with numbers from 1 to 9 and review each number with the students.
- Show the students a pile of counting blocks or manipulatives and ask them to count how many there are.
- Ask the students to choose the corresponding flashcard with the number that represents the amount of objects they counted.



ACTIVITY 2: COUNTING OBJECTS

- Write the number on the whiteboard and ask the students to count out the same amount of blocks.
- Repeat the activity with different amounts of objects and different flashcards.
- To increase the difficulty, use larger numbers of objects and have students group them into smaller sets of 1 to 9 objects.



ACTIVITY 2: COUNTING OBJECTS

- As an extension, ask the students to add or subtract different amounts of blocks and choose the corresponding flashcard with the correct answer.
- This activity helps Level 2 students develop their counting skills and reinforce their understanding of numbers from 1 to 9. By using manipulatives and visual aids, students can better understand the concept of quantity and develop a strong foundation for future math concepts.



POST ASSESSMENT

NAME: _____ DATE: _____

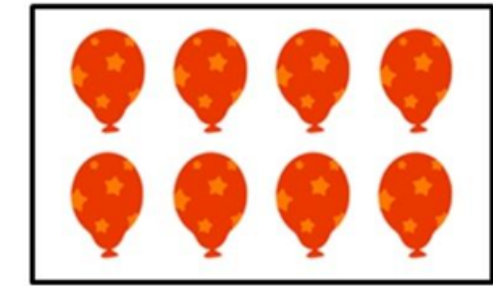
Counting 1 to 9

Count the number of objects and circle the number on the right.

	6 4 2
	7 2 9
	3 7 6
	4 2 1
	3 6 8

Visit <https://www.worksheetsonline.com/> for printable worksheets.

Count the number of objects in the collection and write it in the blank space.



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