



# EDUKALA



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foundation



**MATH**

**1st  
Grade**



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# NUMBERS FROM 10-20

- In this lesson, we will focus on teaching you how to recognize, read, and write the numbers 10 through 20.
- We will use visual aids such as charts and images to help understand these numbers better.
- By the end of this lesson, students will be able to count from 10 to 20 and recognize these numbers when they see them.



# OBJECTIVES



- To recognize and name the numbers 10 through 20 when shown in written form
- To count from 10 to 20 accurately
- To write the numbers 10 through 20 correctly



# OBJECTIVES



- To understand the concept of "one more" and "one less" when counting from 10 to 20
- To be able to use these numbers in simple addition and subtraction problems
- To use visual aids such as number charts and images to aid in learning and understanding these numbers.





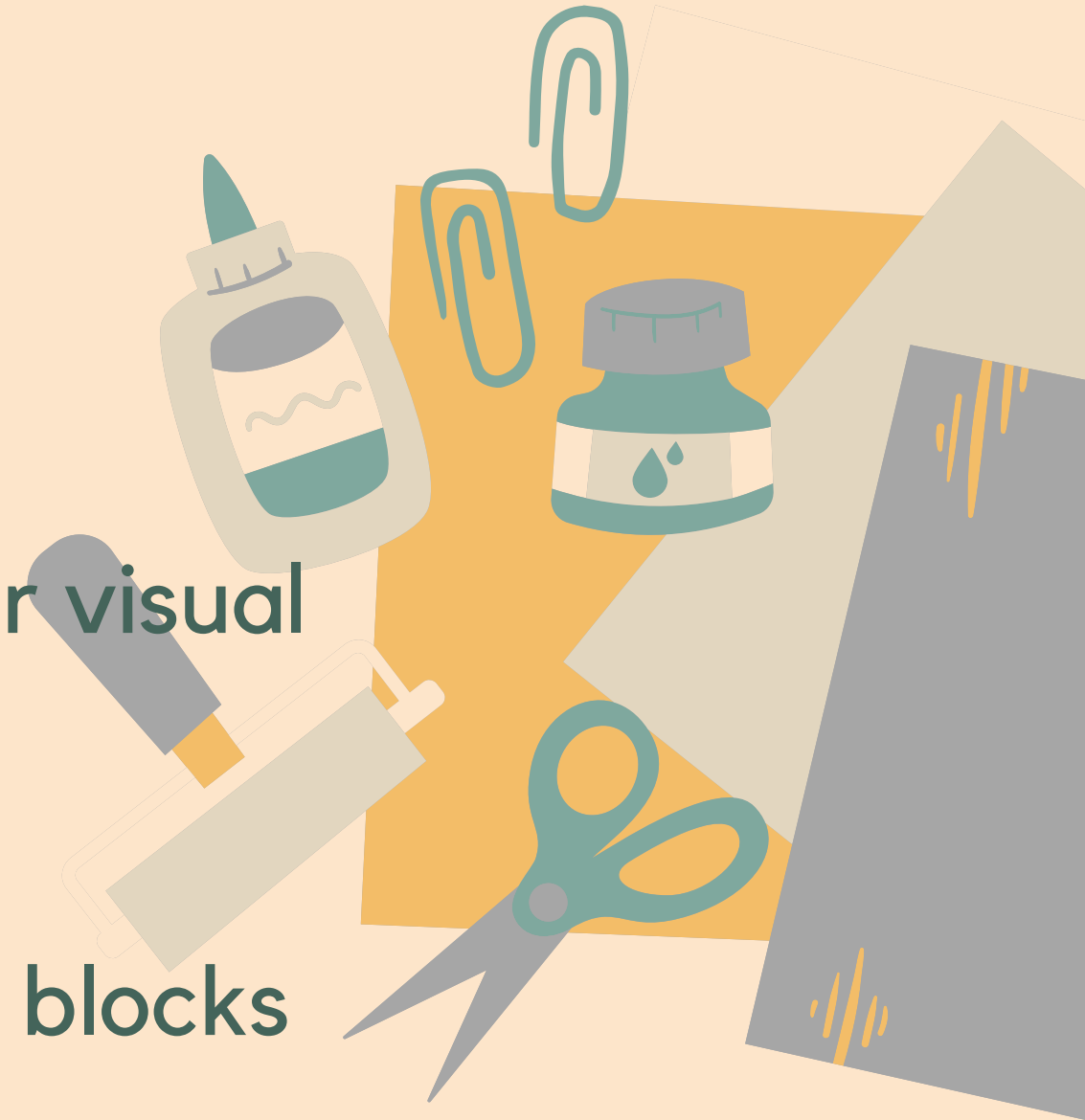
# PRE-ASSESSMENT

- Can you count from 1 to 10?
- Can you write the numbers 1 to 10 correctly?
- Can you recognize and name the numbers 1 to 10 when shown in written form?
- What comes after 10?
- What comes before 20?



# PRE-REQUISITES

- Pencils
- Crayons or markers
- Paper or a notebook
- Number charts or flashcards for visual aid
- Printout of Worksheets
- Manipulatives such as counting blocks or cubes





# ACTIVITY-1

## NUMBER TRACING AND COLOURING:

- Hand out the paper with the numbers 10-20 printed on them to each student.
- Instruct the students to trace the numbers with a pencil or crayon
- After tracing, have the students color the numbers using different colors for each number.
- Once they have completed the activity, ask the students to count from 10 to 20 out loud while pointing to the corresponding numbers on their paper.





# ACTIVITY-1

Can you trace the numbers?

Tracing practice for numbers 0 through 20. Each row contains seven dotted numbers with a red arrow indicating the starting point and a small red arrow indicating the direction of the stroke.

0 0 0 0 0 0 0

1 1 1 1 1 1 1

2 2 2 2 2 2 2

3 3 3 3 3 3 3

4 4 4 4 4 4 4

5 5 5 5 5 5 5

6 6 6 6 6 6 6

7 7 7 7 7 7 7

8 8 8 8 8 8 8

9 9 9 9 9 9 9


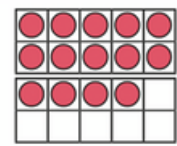

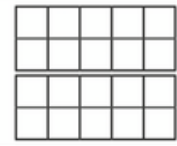

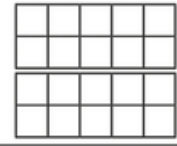

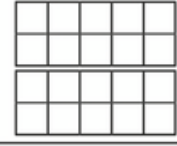

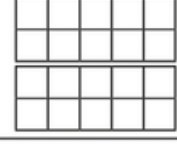
20 20 20 20 20 20 20




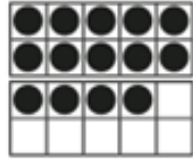

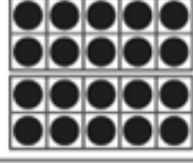

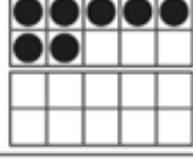

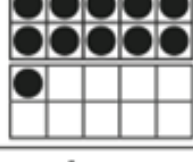

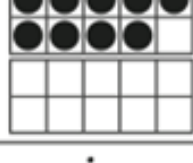
# ACTIVITY-2

## NUMBER REPRESENTATIONS:

Draw circles in the ten-frames to represent the number on the egg baskets. Write the number in words. The first one has been done for you.

 14	→	 fourteen
 20	→	 _____
 7	→	 _____
 11	→	 _____
 9	→	 _____

## Number Representations to 20 Answers

 14	→	 fourteen
 20	→	 twenty
 7	→	 seven
 11	→	 eleven
 9	→	 nine



# ACTIVITY-3

## NUMBER SEQUENCING

- Number cards with the numbers 10-20 printed on them (Teacher can make these, or have students make them)
- A clear space on the floor or table to lay out the cards
- Shuffle the number cards and place them face down in a pile
- Instruct the students to take turns drawing a card from the pile and placing it in the correct order on the clear space.
- Encourage the students to count aloud as they place the cards in the correct order.
- Once all the cards have been placed in the correct order, ask the students to count from 10 to 20 out loud while pointing to the corresponding numbers on the cards.



# POST-ASSESSMENT

- Fill in the missing numbers



16          19      

14

13          10          8

7

1    2          5





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