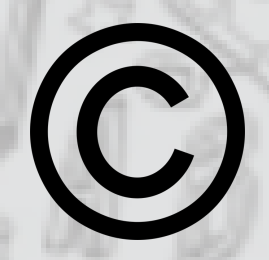




EDUKALA



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foundation



ENGLISH

**1st
Grade**



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HAS AND HAVE

- 'Has' and 'have' help the main action verb to describe the action. It enables us to comprehend who is carrying out the activity. Whether the singular or plural doers are involved.
- Furthermore, it displays the time of the action. Understanding whether an activity happened in the past, present or future
- When referring to possession, the words "has" and "have" denote whether something belongs to you or to someone else.
- 'Has' and 'Have' are words we use before a noun to indicate that someone now possesses it.



OBJECTIVES



- Children will be able to identify and frame meaningful sentences with 'has' and 'have'





PRE-ASSESSMENT



- Teacher to have conversation with students, such that they use the words 'has' and 'have'

- Conversation starters:

Teacher: How many pencils do you have?

Student: I have 2 pencils

- Teachers are encouraged to form more such questions so that the students also use these two words.



PRE-REQUISITES



- Glue
- Scissors
- Pencil
- Crayons
- Printout of Pictures



ACTIVITY-1

Hunt and Present:

- Divide students into groups.
- Each group is allowed to wander about in the school to collect various items. Teacher gives them 5 minutes to collect whatever they can
- Students bring the collected items to class and present them to the class while making a sentence-
Eg: We have 6 pencils
We have 2 books
- They can also speak about another group
Eg: Miya, Diya and Riya have bangles
Raju and Rahul have 2 books



ACTIVITY-1

- The other group can bring other items

Eg: We have erasers

We have scales

They can say pointing to random classmates Niya and Zoya have chocolates.

- Group 3 can bring pencil boxes, hand keys and say (or anything of their choice)

We have pencil boxes

We have hand keys.

They have bottles.



ACTIVITY-1

- Group 4 can bring, sharpener and papers. They can say
We have sharpeners.

We have papers.

- Group 5 can bring chalks and crayons. They can say

We have chalks

We have crayons.



ACTIVITY-2

- Divide children into groups
- Given below is a description of an animal with 'have'.
- Ask children to identify the animal.
- After identifying them they can draw the animal and share the picture with their class.

GROUP 1

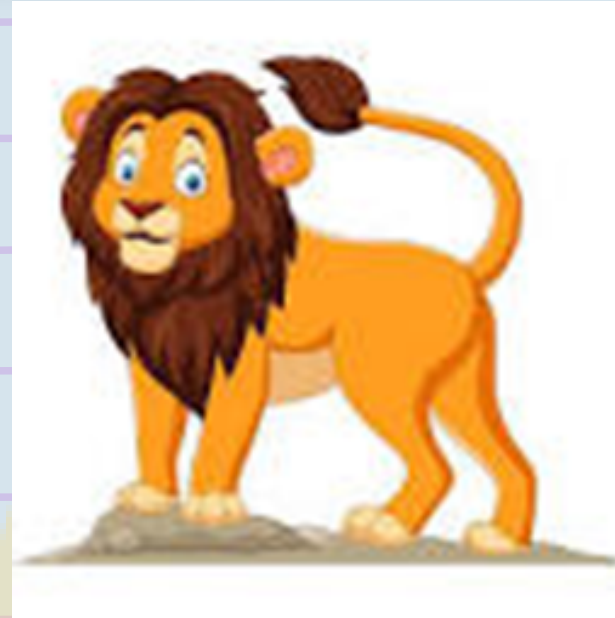
I am big in size and
grey in colour,
I have 2 tusks,
I have a long trunk.
Who am I?



ACTIVITY-2

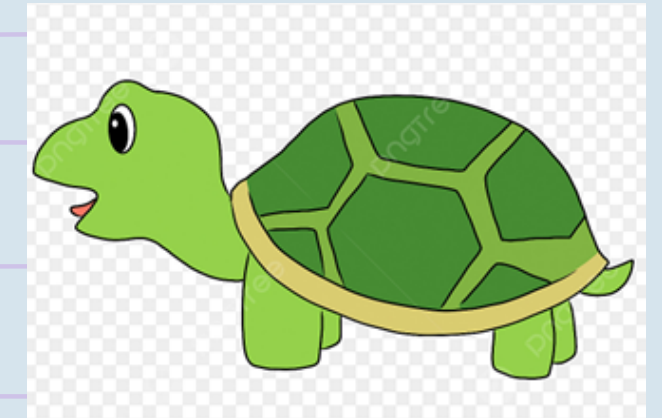
GROUP 2

I am king of jungle
I have hair on my
face
I have four legs
Who am i?



GROUP 3

I live in land and
water
I have won a race
with a rabbit
I have a shell on my
body



GROUP 4

I am green in
colour,
I have a red
beak,
I have two feet



GROUP 5

I am small,
I have 6 legs,
I have a big family,
I walk in a queue



POST-ASSESSMENT

Has and Have

Q: Complete the sentence with correct verb.



A bird _____ wings.

has have



I _____ an orange.

has have



He _____ a car.

has have



They _____ a storybook.

has have



My sister _____ a ring.

has have



We _____ two eyes.

has have

have / has



I _____ a red kite.



She _____ a pink bike.



He _____ a green hat.



She _____ five dolls.



I _____ a white dog.



He _____ one ball.



He _____ a brown robot.



I _____ a yellow plane.



She _____ an orange cat.



I _____ a green bird.



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