



EDUKALA



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foundation



English

5th Grade



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Feedback

THE GERUND

- Teacher writes a sentence on board.
Eg: She is playing the guitar.
- Ask students to identify the verb in the sentence (playing)
- Do this with a few different sentences until students can confidently identify the verb.

Eg: Gina is **going** home.

He is **sitting** next to you.

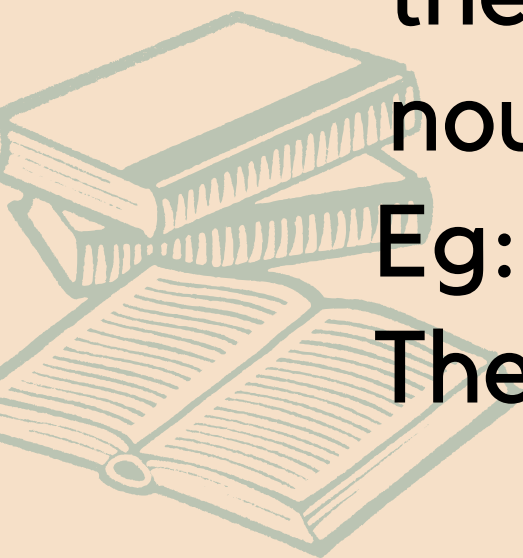


THE GERUND

- Next, it's time to show students the difference between verbs and gerunds. Write another example sentence on the board, this time including a gerund. For example, 'I like reading.' Ask students to try to identify the verb in this sentence (like).
- At this point, many students might incorrectly identify 'reading' as the verb, when in fact it is a gerund. This creates a great opportunity to introduce what gerunds are to students. Explain to students the verb in the sentence 'I like reading.' is 'like' and that 'reading' functions as a noun. Explain that 'reading' is the name of the activity that you like.

Eg: She is afraid of **flying**.

The ballerina taught us **dancing**.



OBJECTIVES

- Students are able to understand the concept of Gerund and give examples.





PRE-ASSESSMENT



- **Level-1:** Give students 3 noun words and ask them to write the gerund form of that particular noun.
- **Level-2:** Give students 3 noun words and ask them to form a sentence using the gerund form of that particular noun.



PRE-REQUISITES

- A4 sheets
- Pencils
- White board
- White board marker
- Ball and music



ACTIVITY:

- Give students a set of sentences with gerunds and ask them to underline the gerund.

Eg: Ricky enjoys reading ancient Greek classics

Visiting the museum was a good learning experience.

My most loved pastime is travelling to exotic destinations.

Helping people in need makes me very happy.

My mother hates spending money on clothes.



LEVEL-1 & 2

ACTIVITY:

- Students to be divided into pairs. They ask their partners about their hobbies. For example, you might ask students to ask their partner, "What do you do in your spare time?" and they might answer with sentences such as "I like **playing** the guitar.", "I like **reading** books.", etc.
- After a few minutes, you can pass a ball around the class to music, and when the music stops, the person with the ball must tell you about their partner's hobbies and identify the gerund in that sentence.



LEVEL-2

- Give the students a paragraph leaving blank spaces where the gerunds should appear.

Eg: My friend Bernardo liked _____ (eat) McDonald's hamburgers. But he had a problem. He was gaining weight.. He decided _____ (go) on a diet. He stopped _____ (eat) fast food and started _____ (buy) more fruits and vegetables. After a month, he had lost a few pounds. But he wanted _____ (lose) more.



LEVEL-2

I suggested _____ (join) a gym. Bernardo disliked
_____ (exercise), but he agreed
_____ (try) it. Now he exercises every day and he
looks better. He's looking forward to _____ (lose)
more weight.

[https://www.englishcurrent.com/grammar/teaching-gerunds-
infinitives-activities/](https://www.englishcurrent.com/grammar/teaching-gerunds-infinitives-activities/)



POST ASSESSMENT

Use the words in the box to complete these sentences!

listen cook collect spill clean go
play break sing win

1. Tom enjoys _____ football with his friends.
2. Kate insisted on _____ to the cinema alone.
3. Forgive me for _____ your Chinese vase.
4. Are you proud of _____ this competition?
5. Helen was tired of _____ her room.
6. _____ stamps is a popular hobby.
7. She was famous for _____ folk songs.
8. I apologized for _____ coffee on your dress.
9. Nick dislikes _____ any food at all.
10. Benjamin enjoys _____ to his iPod.



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