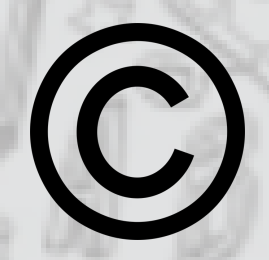




EDUKALA



 **dheerya**
foundation



ENGLISH

**1st
Grade**



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COMPOSITION MYSELF

- This activity helps children introduce themselves in the English language.
- Learning to introduce yourself is the first step to attain fluency in the English language.



OBJECTIVES

- Children will learn to talk and write about themselves





PRE-ASSESSMENT

- How old are you?
- How are you?



PRE-REQUISITES

- Ball
- Glue
- Passport size photo (of each student)
- Blank paper (colorful)
- Scissors
- Printout of Poem- I like myself!



ACTIVITY-1

Circle Time:

- Have all students sit in a circle around a carpet.
- Hold a ball and tell the students they will be introducing themselves to their classmates by saying their name and stating their favorite thing to do.
- Start the exercise by introducing yourself and stating your favorite thing to do.
- Pass the ball to the next person, encouraging them to do the same.
- Explain that today, students will be getting to know more about their classmates.



ACTIVITY-2

Myself:

- Children can be asked to bring a passport size photo of themselves.
- They paste their picture in the space below and answer questions that follow

ALL ABOUT ME

My Name is: _____

This is a Picture of Me

I am _____ years old

My Birthday is: _____

My Favorite Color is: _____

My Favorite Activities: _____

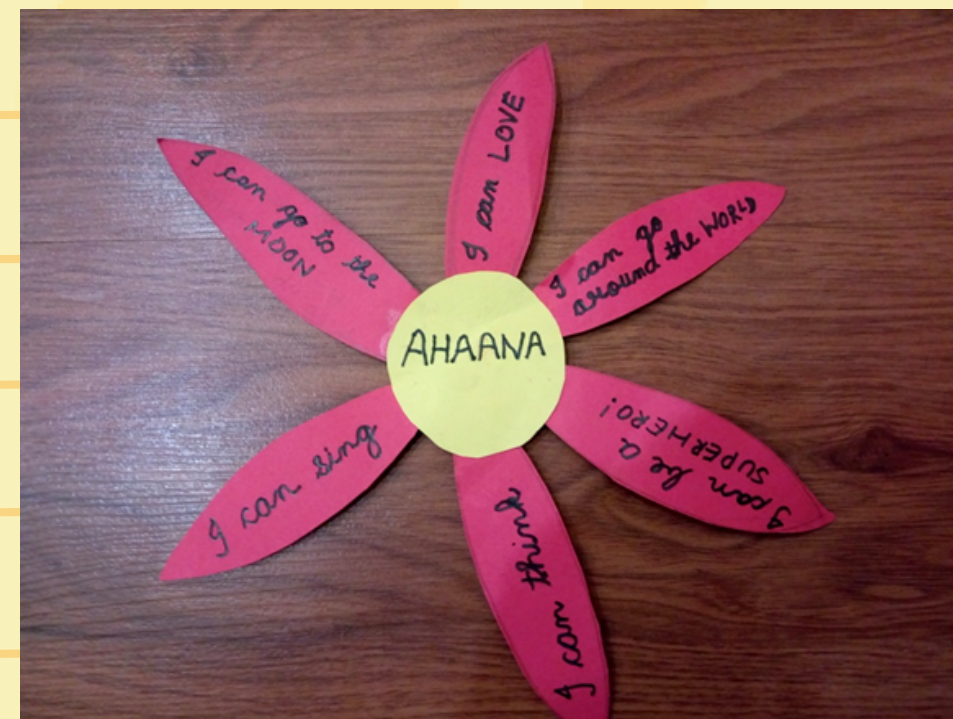
I love to eat: _____



ACTIVITY-3

Flower:

- Students can cut out a flower (as attached below) and write their names in the center
- Encourage students to fill in all the details that they know about themselves (make full sentences)



ACTIVITY-2

- **I Like Myself:** Read students the story *I Like Myself!* by Karen Beaumont (attached below)
- Explain to the students that they are all different, yet the same, in many ways.
- Pass out a sheet of white paper and crayons or colored pencils to each student.
- Instruct your students to draw themselves doing something they enjoy.
- As they work, walk around to each student and ask about their pictures.
- Great questions to ask include: How do you look here? What words can you use to describe what you are doing? How does doing this make you feel?

I like myself!

I'm glad I'm me.
There's no one else I'd rather be.
I like my eyes, my ears, my nose.
I like my fingers and toes.
I like me wild.
I like me tame.
I like me different and the same.
I like me fast. I like me slow.
I like me everywhere I go.
I like me on the inside, too,
For all I think and say and do.
Inside, outside, upside down,
From head to toe and all around,
I like it all! It all is me!
And me is all I want to be.
And I don't care in any way
What someone else may think or say.
I may be called a silly nut
Or crazy cuckoo bird-so what?
I'm having too much fun, you see,
For anything to bother me!
Even when I look a mess,
I still don't like me any less,
~~cause~~ 'cause nothing in this world, you know,
Can change what's deep inside, and so...
No matter if they stop and stare,
No person
Ever
Anywhere
Can make me feel that what they see
Is all there really is to me.
I'd still like me with fleas or warts,
Or with a silly snout that snorts,
Or knobby knees or hippo hips
Or purple polka-dotted lips,
Or beaver breath or stinky toes
Or horns protruding from my nose,
Or- yikes!- with spikes all down my spine,
Or hair that's like a porcupine.
I still would be the same, you se...
I like myself because I'm ME!

- Karen Beaumont



POST-ASSESSMENT

- Write the sentence 'I am _____' on the board.
- Instruct each student to copy the words from the board in their notebooks, inserting their names in the blank space.
- Eg: I am kind, I am smart
- Circulate the room as students work, support them with spellings and words when needed

Look at the picture of the child.
Read the sentences.
Drag the correct word in the blank spaces to complete each sentence.



blue	arms	boy	to	girl	play	two
------	------	-----	----	------	------	-----

1. I am a _____.
2. My shirt is _____.
3. I have _____ _____.
4. I love _____ _____.



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