





5th Grade



SYNONYMS AND ANTONYMS



Coundation

 Explain in detail the meaning of antonyms and synonyms by giving relevant examples.

 Antonyms are words that mean the opposite. Eg: on-off, day-night, truefalse

 Synonyms are the words that mean the same. Eg: Good- fine, excellent

OBJECTIVES



• To increase the vocabulary of the students by teaching them synonyms and antonyms.







PRE-ASSESSMENT

- Write down any 5 words on the board and ask the students to verbally share the meaning of those words and any 2 synonyms and antonyms.
- Example: Teacher writes the word HATE on board. Students will share its meaning and give 2 synonyms and antonyms for the same.

Hate (meaning)- intense dislike

Synonyms-Despise, Loathe

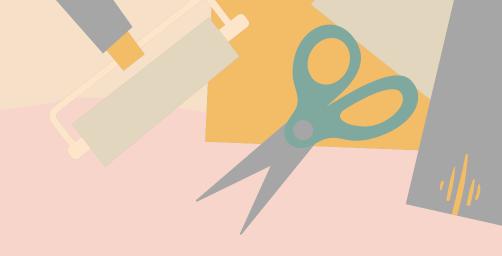
Antonyms- love, like

 Words suggestion for the teacher: Hot, easy, big, beautiful





PRE-REQUISITES





- Notebook
- Pen
- Copies of passage
- Pen
- Paper
- Dictionary





ACTIVITY:

Teacher does an action (representing a word) and the students do the opposite action and write that in their notebooks

The words can be:

- Big-small
- Sit-stand
- Brave-coward
- Dry-wet
- Alone-together
- Cool-hot
- Clean-dirty
- far-near





LEVEL-1&2

ACTIVITY:

- The teacher keeps some items/materials/drawings in the middle of the classroom. Eg: smiling face, money, book, bottle, plate
- The teacher prepares some chits with synonyms of the words placed in the middle of the classroom. These chits are hidden around the class. As soon as the children find a chit, they should bring it up to the center, read the word on their piece, and put it on the matching synonyms.
- Words on chits- happy, rich, novel, container, dish





LEVEL-1 & 2

Write down the word that has the opposite meaning. 1. whisper 2. solution 3. sell 4. happy 5. bluntness 6. spring 7. penalty 8. obscure C. point B. problem D. buy A. sign G. price F. shout E. autumn H. worried Write down the word that has the opposite meaning. SHOUT whisper 2. PROBLEM solution 3. BUY sell 4. WORRIED happy 5. POINT bluntness 6. AUTUMN spring 7. PRICE penalty 8. SIGN obscure

B. problem

F. shout

A. sign

E. autumn







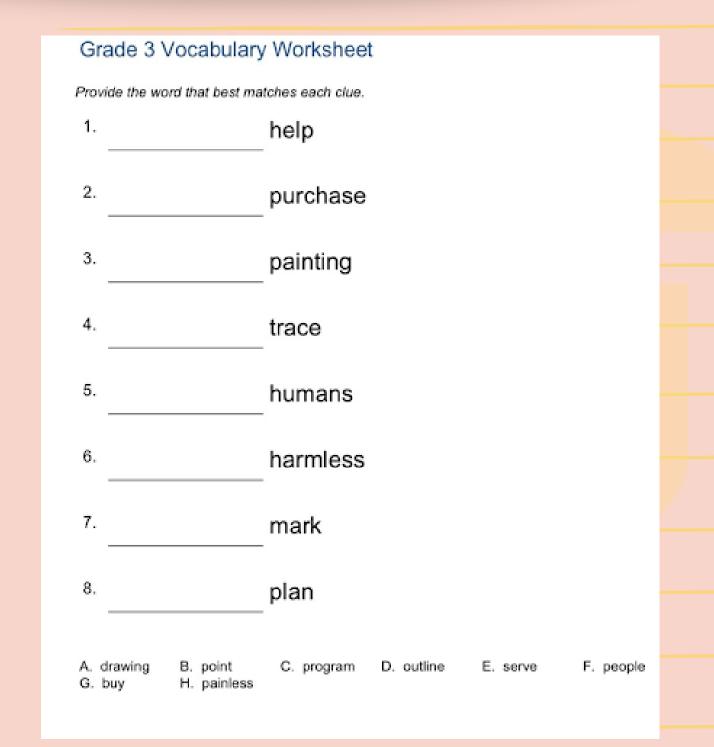
C. point

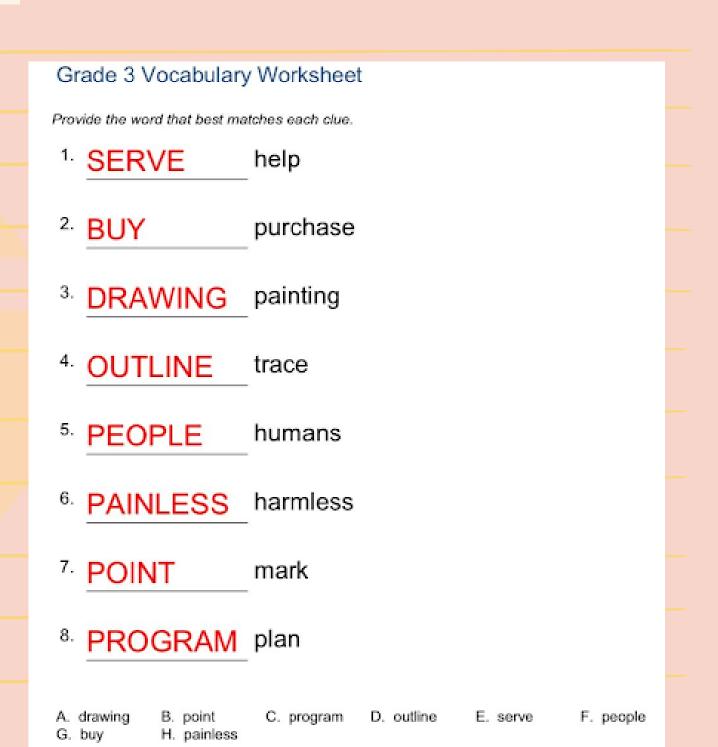
G. price

D. buy

H. worried

LEVEL-1 & 2











ACTIVITY:

Make copies of a passage from a book that's appropriate for fifth-graders (attached below for your reference). Read the story as a class and have the students underline specific words that you choose (kids, fun, high, down, soft, backyard, expensive, friends). Once you're done reading, have the students look at the underlined words and come up with a synonym and antonym for each. Ask the students to share their words with the class.

Put a twist in the activity by asking the fifth-graders to write a short story and underlining a few words as they write.

Have the students swap stories and come up with a synonym and antonym for each of the words their peer has underlined.





Jump Around

"Whee!" I could hear kids cheering all around me. It was Nicky's birthday party and we were all having fun in the bounce house. We were jumping up as high as we could, and falling down to let the soft ground catch us. I loved jumping in bounce houses! I wish I could have one of these in my backyard, I thought.

I decided to look up the price of a bounce house when I got home. It was too expensive for me. Maybe if all of my friends and I put our money together, we could buy it! I found them playing outside and asked.

Jake said, "That would be awesome!"

"Yeah, I'm in," replied Kate.

"I'll see how much money I have at home," said Janie.

The next day, we all gathered to see how much money we had. After counting it, we found out we had enough! I talked to my parents about my idea.







"That would be a lot of fun for you and your friends. We do have space in our backyard, but there are some things that I don't think you've considered. We would have to use our electricity to blow it up every time someone wanted to use it. That would cost more money, and it would cost money to fix it if it ever got a hole in it or anything. Are you going to pay for the electricity and repairs yourself?" Dad asked.

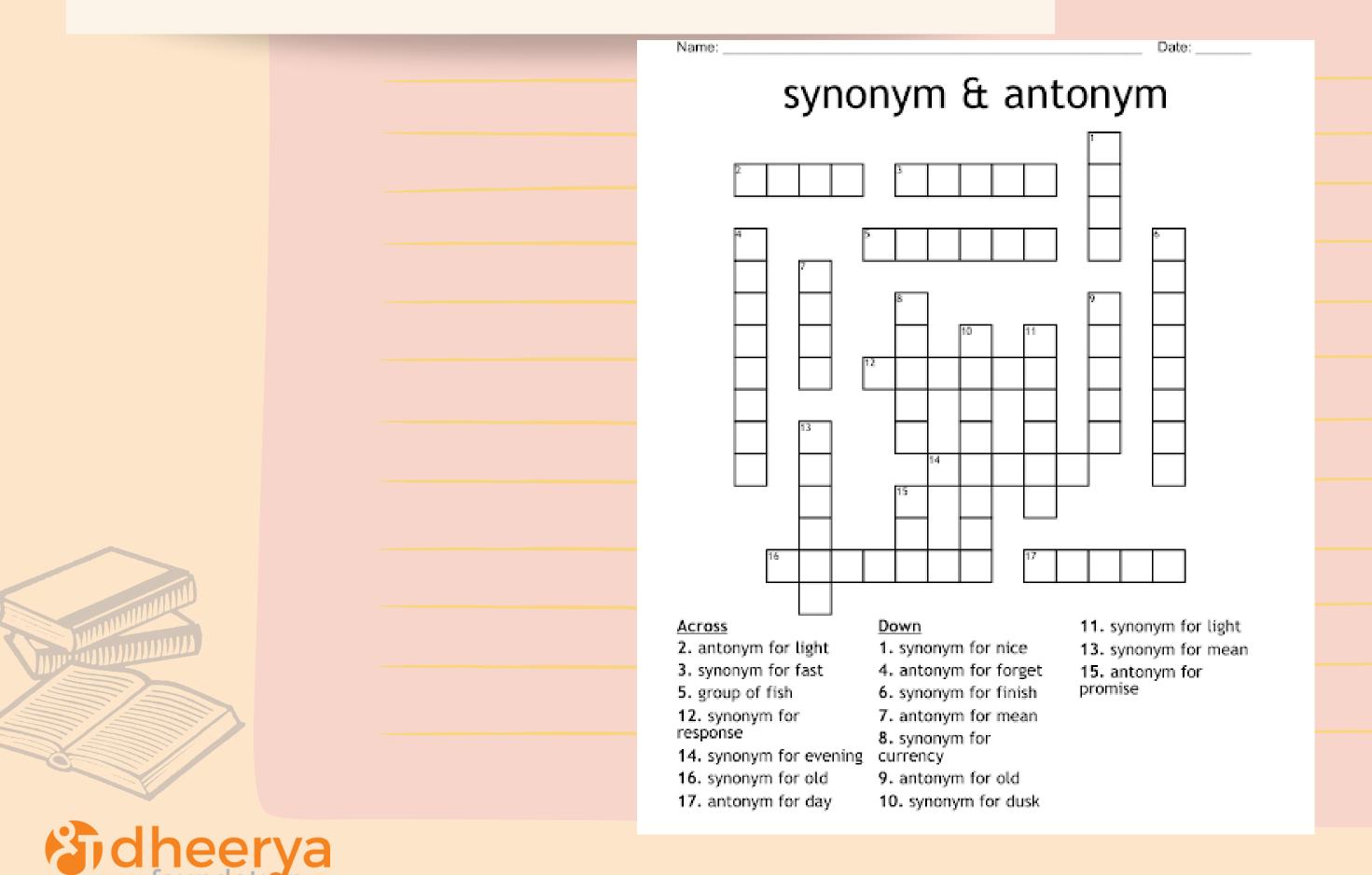
"You're right, I didn't think about that..." I replied. "I could ask everyone to pay a little bit every time they use it, I guess."







POST ASSESSMENT





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