



ENG-1-SH



ARTICLES



- We use 'a' and 'an' with singular nouns
- We use 'a' before a consonant sound and 'an' before a vowel sound
- Eg: I've got a pencil and an eraser.
- Eg: There's a big umbrella and an orange pencil case in my bag.
- The first time we mention a noun, we use 'a'
 or 'an'. Next time, we use 'the'
- Eg: She had a sandwich and an apple for lunch. She didn't like the sandwich.
- Eg: We've got an old car. The car is blue.
- We don't usually use articles for people's names, countries or meals.
- Eg: My best friend is called Mai.





OBJECTIVES



• These activities help student students understand and learn about the appropriate use of articles in a sentence.





PRE-ASSESSMENT

- Write three words on board- a, an, the
- Ask students to volunteer to make a sentence using one of these words





PRE-REQUISITES



- Dice
- Board game printout
- Cards for memory game





BOARD GAME:

- Divide the students into groups of three or four
- Give each group a copy of the game board, a dice and counters.
 Students will also need a pen and paper for keeping score.
 Nominate one students in each group to be the time keeper
- Players place their counters on the start square. Players then take turns to roll the dice and move their counter along the board
- When a player lands on TRUE or FALSE? square, they complete
 the statement with the correct article (a, an, the) and read it to
 the group. If the player is able to do this correctly, they score a
 point. If not, they move back two squares





- When a player lands on a TALK ABOUT... square, they
 complete the talk about... Sentence with the correct article (a,
 an, the) for one point. If the player doesn't complete the
 sentence correctly, they go back two squares
- If the sentence is correct, the player then talks about the topic for 30 seconds for an extra point
- When a player reaches the finish, the game ends and the points are added up. The student with the most points wins the game.











Concentration Memory Game:

- Prepare cards that are "matching." One card will have a noun and the other will have the appropriate article.
- For example:

a/shirt

a/pair of pants

an/apple

the/clock

some/water

 Then, cut them out and students have to place the card face down in random order. The first student draws two cards and sees if it's an article/noun that matches. If it is, they keep both and go again. If not, they put them in the same spot and the next student has a turn





POST-ASSESSMENT

Articles			
We can use articles before nouns.			
True or false? Read and circle true or false for these sentences.		bс ——	
Yesterday we went on a school trip. The trip was great! We went to a wildlife park. At the park I saw a lion, an elephant and many other animals. My favourite was the elephant. Her name is Amira and she's from India. We saw her eat lunch!			
a. The school trip was great.	true	false	
b. He went to a zoo.	true	false	
c. He saw a lion.	true	false	
d. The elephant's name is Anne.	true	false	
e. He saw the elephant eat dinner.	true	false	
2. Choose the answer!		b с	
Read the sentence. Circle the correct answer.			
a. I've got a red pen and orange pen. The red pen is my favo	ourite. a 🕡	an) the	
b. We stayed in hotel. The hotel had a swimming pool. a /	an / the		
c. He saw a lion and a giraffe at the wildlife parklion was so	cary. A/A	n/The	
d. This is interesting book. The book is about animals. a /		/ 4h -	
e. I had a party for my birthday. Lots of my friends came to	_ рагту. • 1	an / The	
f. Have you got brother or a sister? a / an / the			
g. She didn't have apple for lunch. She had a banana. a /	an / the		
h. I went on an aeroplane to Brazil aeroplane was really co	ol! A/An	/The	

		a b c		
3. M	ake tt right!			
Find	Find the mistake in each sentence and correct it.			
a.	We bought a game and a toy, but a game was broken.			
	We bought a game and a toy, but the game was broken.			
b.	Did she go to the Australia?			
c.	He didn't bring a umbrella.			
d.	They have the dinner at 6 o'clock every day.			
e.	We played football with a Tom			
f.	In my school there is a gym and the swimming pool.			
9.	He's got a old bike.			
h.	My cat chased a mouse but a mouse ran away!			
4. W	/rite and draw!			
Think of a school trip or a place you have visited. Where did you go? Write				
abo	about it like in exercise 1 and draw a picture!			



RESOURCES

https://learnenglishkids.britishcouncil.org/grammarvocabulary/grammar-practice/articles

https://www.teach-this.com/images/resources/articlesboard-game.pdf

https://www.eslactivity.org/teach-articles/





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