



# EDUKALA



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**ENGLISH**

**1st  
Grade**



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# IS, AM, ARE

- This topic covers forms of the verb 'to be' in terms of singular present
- When a noun is singular and simple present, the verb 'be' takes the form of Is, am, and are.

Ø 'Am' is used with I.

Ø 'Is' is used with he, she, it, this etc.

(singular)

Ø 'Are' is used with we, you and they.

(plural)



# OBJECTIVES



- Students will understand 'I' is used to talk about themselves.
- They will identify the use of 'is', and 'are' in different situations.
- Students are able to form meaningful sentences using *is am* and *are*.





# PRE-ASSESSMENT



- Teacher can help children say "my name is ---  
---, I am coming from-----"



# PRE-REQUISITES

- Crayons
- Glue



# ACTIVITY-1

## ACTIVITY:

- Students can be divided into a groups
- Each group shall consist of 5 children
- Let them assume to be animals like lion (grrr), cow(moo), duck(quack), sheep( baa..), cat (meow).
- Each group can be called one by one to imitate the sounds

Group 1: i am a lion, the king of the jungle. My sound is grrr...

Group 2 : i am a cow. I give milk. My sound is moo....mooo..

Group 3: i am a duck. I live in water and land. My sound is quack..quack..

Group 4: i am a sheep. I give wool. My sound is baa...baa

Group 5: i am a cat. I chase mouse. My sound is meow .. meow..

- From this activity they will learn to frame sentences using is and am.





# ACTIVITY-2

## ACTIVITY:

- Students can be divided into groups.
- Each group can be assigned to do coloring, dancing, singing, organizing the class, writing etc.
- From activities they can learn sentences like “we are coloring”, “they are dancing” etc.

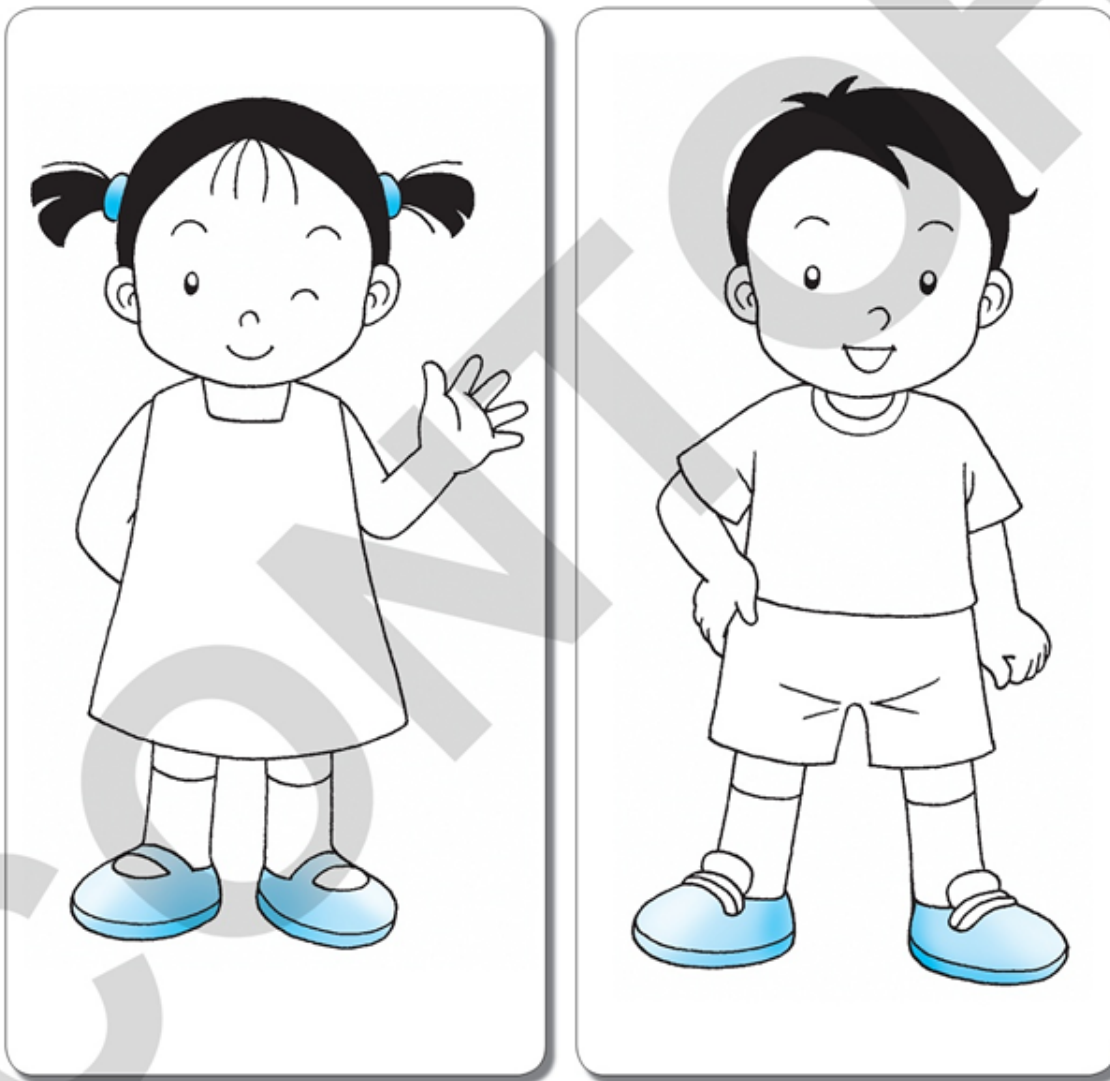




# POST ASSESSMENT



You have a magic pen. What colour do you wish to paint on the children's clothes?



My name is \_\_\_\_\_.

I am \_\_\_\_\_ years old.

I am a ( boy, girl ).

**Outcome - Children will learn about helping verbs is, am, are.**

Singular Noun  
cat, mango, book



Plural Noun  
cats, mangoes,  
books



**A. Fill in the blanks using is/am/are.**

1. I \_\_\_ a girl.



2. You \_\_\_ Robin.



3. She \_\_\_ reading a book.



4. I \_\_\_ a farmer.



# POST ASSESSMENT

Put in am, is or are in the sentences below.

1. We \_\_\_\_\_ scared.



2. He \_\_\_\_\_ in the garden.



3. I \_\_\_\_\_ drawing shapes.



4. They \_\_\_\_\_ riding their bikes.



5. She \_\_\_\_\_ a nurse.



6. You \_\_\_\_\_ a smart boy.



7. I \_\_\_\_\_ sleepy.



8. The girls \_\_\_\_\_ hungry.



9. Tom and I \_\_\_\_\_ scientist.



10. It \_\_\_\_\_ sad.



Fill in the blanks with the correct feminine pair you can find in the box:

duck	bee	sow	tigress	vixen
cow	peahen	lioness	ewe	hen
bitch	hind	mare	goose	

1. fox \_\_\_\_\_



2. peacock \_\_\_\_\_

3. bull \_\_\_\_\_

4. lion \_\_\_\_\_

5. drone \_\_\_\_\_

6. gander \_\_\_\_\_

7. stag \_\_\_\_\_

8. drake \_\_\_\_\_

9. boar \_\_\_\_\_

10. dog \_\_\_\_\_

11. stallion \_\_\_\_\_

12. cock \_\_\_\_\_

13. tiger \_\_\_\_\_

14. ram \_\_\_\_\_



# POST ASSESSMENT

## Verb 'To Be'

Complete the sentences with correct verb.

is

am

are

1. My friend \_\_\_\_\_ sick.
2. We \_\_\_\_\_ in English class.
3. Pam \_\_\_\_\_ in the park.
4. You \_\_\_\_\_ a good dancer.
5. Sara and Tia \_\_\_\_\_ sisters.
6. They \_\_\_\_\_ rich.
7. My dad \_\_\_\_\_ a doctor.
8. Tom \_\_\_\_\_ six years old.
9. I \_\_\_\_\_ a student.
10. Tim \_\_\_\_\_ in London.





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