



EDUKALA



 **dheerya**
foundation



English

5th Grade



Scan to give
Feedback

COMPREHENSION

- The students will learn how to read and answer comprehension-based questions.
- Form a group with the students.
- Ask them if they have ever read an essay.
- Display essay examples and questions based on them.
- Let the students know that they will be reading a comprehension passage and responding to questions about it during the exercise



COMPREHENSION

• Reading Comprehension Strategies •

- 1 Re-read for clarification.
- 2 Make predictions.
- 3 Make connections to prior knowledge or past experiences.
- 4 Ask questions or wonder about what's being described or taught.
- 5 Survey the text.
(Read the main headings, skip ahead, skim, read the first and last paragraphs of a section.)
- 6 Take notes.
- 7 Visualize what is happening or what is being described.
(Create pictures in your mind.)
- 8 Adjust your reading pace.
- 9 Pause to think.
- 10 Mark up the book.
(Highlight, bookmark, underline, write notes in the margin.)
- 11 Ask "Does this make sense?"
- 12 Figure out what is most important.



OBJECTIVES

- To read a passage, understand it, and respond to questions about it



PRE-REQUISITES

- Stationery
- Students to bring a story book from home (teacher to inform a day prior)
- A4 sheets
- Comprehension worksheets



ACTIVITY:

- Ask the students to divide themselves in groups of 3
- Students may choose any paragraph from any book of their choice
- In the group, one student reads aloud a paragraph and the others to explain what it means
- This would improve their understanding of comprehension exercises and enhance their reading and listening abilities
- Ensure each member gets a turn to read as well as explain



ACTIVITY:

- Ask the students to form groups and then walk around the class asking other group members to suggest one line of a story (maybe something not related to your story, something very different. The idea is to use your creativity to stitch that sentence into your story)
- Adding all these lines, the group needs to make their own story.
- This will help the story be more creative and the students learn to adjust to one another's points of view.
- Once the groups have finished writing their imaginative story, they exchange their material with other groups for a good reading session.



POST ASSESSMENT

Level 1:

Ask the students to read the following passage and answer the questions below

Bears are found in Europe, Asia, Africa and America. They are massively built, with short tails and thick legs. Bears are not carnivores. They eat almost everything, the chief exception is the polar bear, which in its natural state lives on fish and seals. However, in captivity, they seem to enjoy meat, vegetables, fruits, milk, rice and porridge. Bears are not quite dangerous as people imagine them to be like most animals; they will do their best to avoid human beings. They have a special sense of eyesight to see things.



POST ASSESSMENT

I. Where are bears found?

A. America B. Australia C. Arctica D. None of the above

II. What does a bear eat in captivity?

A. Meat B. Chapati C. Seal D. Trees

III. What does a bear avoid like most animals?

A. Hunters B. Human beings C. Fish D. None of the above

IV. What kind of body do the bears have?

A. Massively built B. Weak C. fat D. None

V. What is the strongest sense of a bear?

A. Touch B. Sight C. Smell D. Hearing



POST ASSESSMENT

Answers:

I (A) America

II (A) Meat

III (B) Human beings

IV (A) Massively built

V (B) Sight



POST ASSESSMENT

Level 2:

Once there lived a carpenter named Kasi. He had a five year old son. His name was Vasu. Kasi's father Ramu was too old, and he also stayed with them. Kasi began to think that his father was of no use to him because he was too old to do any work. Kasi always spoke angrily to his father. One day, Kasi gave food in a mud plate to his father. Being too old, Ramu was not able to hold the mud plate. He dropped it down and broke it. Kasi became very angry and scolded his father. Vasu observed this. The next day, Kasi gave a new mud plate. He went out to work. When he came back, he saw the new mud plate was broken into pieces. He scolded his father badly and warned him, "Old man, if you break the next plate also, there will be no food for you".



POST ASSESSMENT

Vasu was listening to his father's words. The next day, in the evening, when he came back home, he saw his son doing some work with his carpentry tools. He was surprised to see this and happily went near him; Kasi asked Vasu, "What are you doing, my son?" Vasu replied, "Dad, I am making a plate of wood for you. When you become old, I will give you this wood plate so that you will not break it and I need not send you out of the house." Kasi realized his mistake and apologized to his father for his mistakes. He never ill-treated his father after that.



POST ASSESSMENT

1. Why did Kasi always speak angrily to his father?
2. Was Kasi right/wrong in being rude to his father? Give reasons.
3. Why did Vasu make a wooden plate? What lesson did he teach his father?
4. What moral do you get from this story?
5. Suppose you were Kasi; how would you have treated your father?
6. Suggest a suitable title for this story.



Check our website

for more:  www.dheerya.org

Help us improve

EDUKala

Share your experience



Scan to give
Feedback