



EDUKALA

 **dheerya**
foundation

ANIMALS

OBJECTIVES :

- To ensure children can identify the animals around them.
- to enlist which animals can fly, crawl, swim, etc.
- To be able to understand which animals stay on land, water or sky.
- To identify the types of ears, skin various animals have.

INTRODUCTION – 10 MINS

- Different animals move in different ways to move from one place to another.
- Some animals walk, some crawl, fly and some swim.
- For this some animals use their feet and some their wings. Some even take help of their tail.
- Animals live in different places too. Some live on trees and some in water.
- some live on the land, some live under the ground and some fly in the sky. Some even have their own houses.
- When children learn about animals and interact with them, they build all important senses of connection, empathy and care.
- Caring and knowing about animals instills respect for life and an awareness of needs of others as well as giving children an understanding of how their behavior can affect others which is extremely important as we co-exist with other species too on the planet.

PRE-ASSESSMENT

Ask the students to look around.

Ask them to spot the animals they can see around and write their names.

RESOURCES :

Printouts of the slide no. 160-163.

Printout of the puzzle on slide no. 167.

BEGINNER

ANIMAL IDENTIFICATION:

Make students sit in groups of 2 and assign them pictures of animals,

The following tasks can be assigned to the students :

What is the name of the animal?

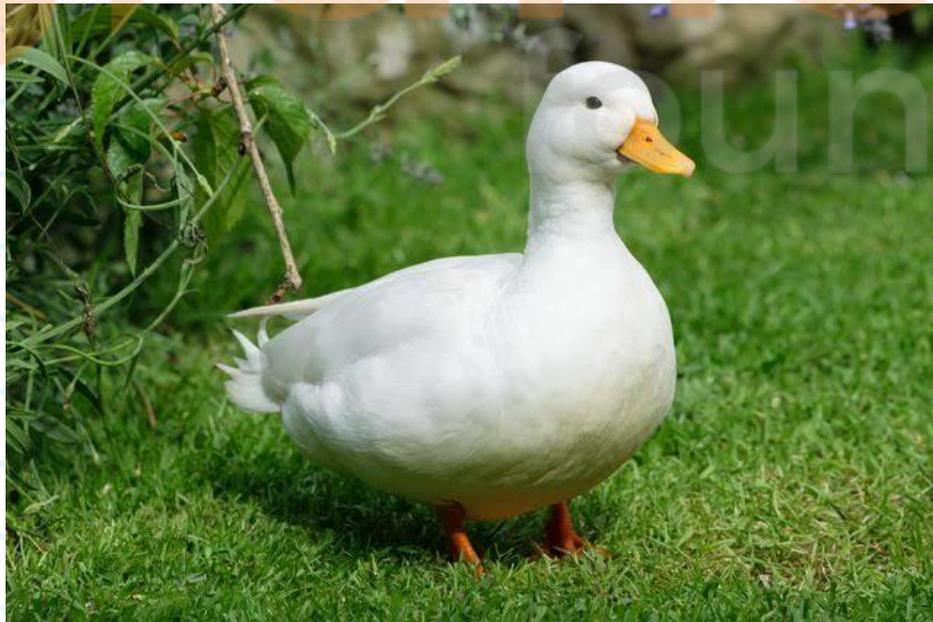
Does the animal stay on land, water or air?

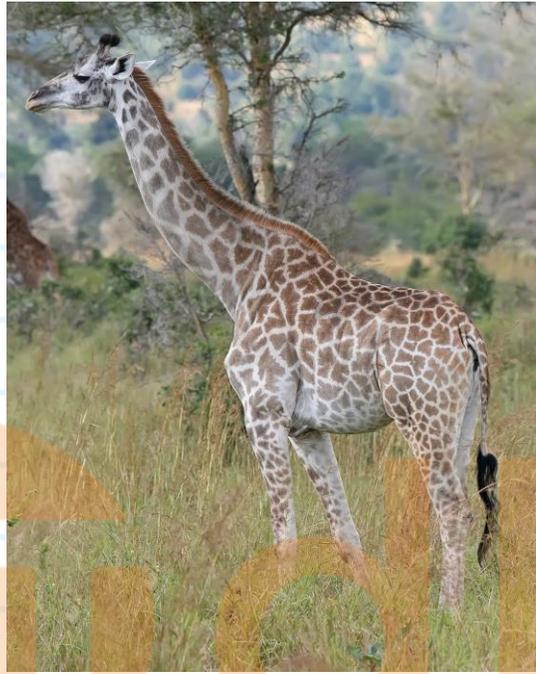
Does the animal walk, crawl, fly, swim or hop?

Does the animal have a tail, feet or wings?











ANIMAL SOUNDS

- The teacher asks the students if they know the sounds the animals make. Using the pictures in the previous slides, ask them if they can imitate the sounds those animals make.
- YouTube can be used to make the students hear the sounds of various animals.

ASSESSMENT :

The teacher needs to check if students are aware of the correct sounds of animal.

MOVEMENT OF ANIMALS

Divide the children in groups. The pictures in the previous slides are used as reference to discuss how the animals in those pictures move like for example:

- Monkeys have tail that helps them to climb on trees.
- Birds that live in water bodies have webbed feet.
- Fins enable fish to swim.



ANIMAL OBSERVATION

The students are made to sit under the tree. They are instructed to observe the animals around them and complete the following questions.

Name the animals which can be seen :

On the branches -

On the leaves -

On the trunk -

On the ground -

Around the trees -



WHO AM I?

Make the students to sit in groups and solve the crossword puzzle which is based on the habits of animals.



MAGIC WITH FINGERS



- Using inks or water colors, make the pictures of the animals around them . For reference use the picture below.
- Let them use their own imagination and not copy the below image. Do Not copy the pictures above.
- The drawings can be used to decorate the home and school.

ADVANCED

Among the animals shown below, identify the animals which have ears and which do not.

DEER	FROG	FISH
TIGER	SPARROW	BUFFALO
PIG	DUCK	GIRAFFE
ANT	SNAKE	ELEPHANT
CROW	LIZARD	CAT

ANIMALS WHOSE EARS WE CAN SEE :

ANIMALS WHOSE EARS WE CANNOT SEE:



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