





5th Grade



TYPES OF SENTENCES



 "A sentence is a group of words arranged in a particular order that makes complete sense."





Various types of sentences are:

- Assertive sentences make a statement. They can be positive or negative. The sentence ends with a full stop. Eg: Alex is a good baseball player.
- Interrogative sentences are used to ask questions. These sentences end with a question mark. Eg: Whose pants are these?
- Exclamatory sentences are used to express strong emotions. These sentences end with an exclamation mark. Eg: Congratulations! You have a baby girl.
- Imperative sentences are used to give a command, make a request or extend an invitation. Eg: Bring me a glass of water.
- Ask each student to bring a story book to class for this lesson





OBJECTIVES



• Students are able to identify the different types of sentences







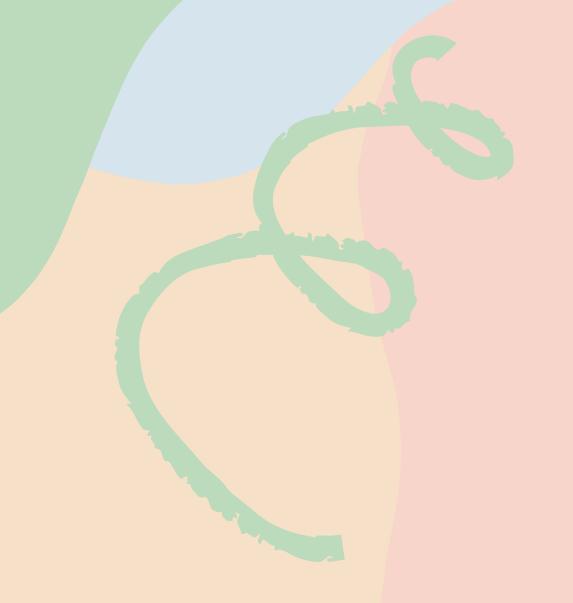
PRE-ASSESSMENT



- Ask them to solve jumbled letters
- Ask them about what sentences are and how to form sentences.



PRE-REQUISITES



- A4 assets
- Colour pencils
- White board
- White board marker







LEVEL-1&2

ACTIVITY:

Level 1 and Level 2

- Ask the students to divide the A4 sheet into 4 parts.
- Use the board to write sentences.
- Make students identify the type of sentence and then write it under that category as given in the sheet.
- They can then discuss and share their answers with their partners and also discuss why that sentence falls under the mentioned category

Four Types of Sen	
Directions: Identify each type of sentence and explain your answer. Types of Sentences: declarative, imperative, exclamatory, and interrogative.	
1. The students wante	d to go on a field trip.
	Why?
2. Can we go to the A	dventureville Theme Park?
Type:	Why?
3. Be on your best bel	savior for the next two weeks.
Туре:	Why?
	weeks of keeping their hands to themselves, quietly focusing on instruction, and es, the students were rewarded with a fieldtrip.
Туре:	Why?
5. We are so excited a	bout going to Adventureville!
Type:	Why?
6. How far away is the	park from the school and what time do we have to come home?
Туре:	Why?
7. But, the park is thre	e hours away from the school and we'll have to be back by 3:00 for the busses!
Type:	Why?
8. Quit asking questio	ns and just be happy.
Type:	Why?
But, if it takes us si to stay for thirty minut	x hours to get there and back, and we have to be back by 3:00, we'll only be ables.
Type:	Why?
10. The students wone	lered why they were going to Adventureville.
	Why?







LEVEL-2

- If students have mastered the concept, they can create their own sentences using the four labels (interrogative, declarative, imperative, or exclamatory).
- If students are struggling to identify the type of sentence, remind them to look at the ending punctuation to help determine the sentence type. You may also want to create an anchor chart to display examples of the different sentence types.
- Each student gets 10 minutes to read through a story book.
- They need to identify as many types of sentences they can in the given time frame.
- They share their sentences with the class/partner.







LEVEL-2 CORNER GAME

ACTIVITY:

- To play this game, place individual anchor charts into the four corners of your room.
- Each anchor chart should have one specific punctuation mark or the name of one type of sentence (declarative, interrogative, imperative, exclamatory). Then hand out sentence cards (without punctuation) for your students to match to the anchor charts around the room.

Types of Sentences

Read each sentence and add the correct punctuation mark(s). Then, write the statement, question or exclamation on the line.

- Are you feeling well today
- 3. Jimmy's team won _____
- 4. When is your birthday _____
- 5. Is this your new television
- 6. Wow! Look at the fireworks
- 7. It rained all day long
- B. Have you met my friend Julie
- 9. I want to have a bowl of soup for lunch ____
- 10. Can you make it to my birthday party _____
- 11. Ourh
- 12. Isn't this a beautiful night
- 13. That's a very gentle pony
- 14. Happy New Year
- 15. Sara ate a slice of pizza for lunch _____





POST ASSESSMENT

- Give students a set of sentences without any punctuation.
- Ask the students to punctuate and identify what type of sentence it is.







Types of Sentences Punctuation Worksheet

There are four kinds of sentences in the English language.

- 1. Imperative- gives a command (.)
- 2. Declarative- makes a statement (.)
- 3. Interrogative- asks a question (?)
- 4. Exclamatory- expresses strong feeling (!)

Directions: Read each sentence and add the correct punctuation mark. Then, label it; imperative, declarative, interrogative or exclamatory.

Example A: You did an excellent job

Answer: You did an excellent job. Declarative

- 1. How was your day in school _____
- 2. Do your assignments in class on time ______
- 3. I'm so excited I passed the test _____
- 4. Walking up that mountain is dangerous _____ _____
- 5. Who is the most popular singer _____
- 6. You need to get with the program _____
- 7. He is the leader of the group _____
- 8. What is your favorite magazine _____
- 9. Congratulations on your achievement _____
- 10. That was a physical game _____
- 11. Can you cancel the concert _____

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