



# EDUKALA



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foundation



# English

## 5th Grade



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# TYPES OF SENTENCES

- Explain what is a sentence and various types of sentences
- "A sentence is a group of words arranged in a particular order that makes complete sense."



Various types of sentences are:

- **Assertive sentences** make a statement. They can be positive or negative. The sentence ends with a full stop. Eg: Alex is a good baseball player.
- **Interrogative sentences** are used to ask questions. These sentences end with a question mark. Eg: Whose pants are these?
- **Exclamatory sentences** are used to express strong emotions. These sentences end with an exclamation mark. Eg: Congratulations! You have a baby girl.
- **Imperative sentences** are used to give a command, make a request or extend an invitation. Eg: Bring me a glass of water.
- Ask each student to bring a story book to class for this lesson



# OBJECTIVES

- Students are able to identify the different types of sentences





# PRE-ASSESSMENT



- Ask them to solve jumbled letters
- Ask them about what sentences are and how to form sentences.



# PRE-REQUISITES



- A4 assets
- Colour pencils
- White board
- White board marker





# LEVEL-1 & 2

## ACTIVITY:

### Level 1 and Level 2

- Ask the students to divide the A4 sheet into 4 parts.
- Use the board to write sentences.
- Make students identify the type of sentence and then write it under that category as given in the sheet.
- They can then discuss and share their answers with their partners and also discuss why that sentence falls under the mentioned category



#### Four Types of Sentences

Directions: Identify each type of sentence and explain your answer.

Types of Sentences: declarative, imperative, exclamatory, and interrogative.

1. The students wanted to go on a field trip.

Type: \_\_\_\_\_ Why? \_\_\_\_\_

2. Can we go to the Adventureville Theme Park?

Type: \_\_\_\_\_ Why? \_\_\_\_\_

3. Be on your best behavior for the next two weeks.

Type: \_\_\_\_\_ Why? \_\_\_\_\_

4. After a couple long weeks of keeping their hands to themselves, quietly focusing on instruction, and cleaning up their messes, the students were rewarded with a fieldtrip.

Type: \_\_\_\_\_ Why? \_\_\_\_\_

5. We are so excited about going to Adventureville!

Type: \_\_\_\_\_ Why? \_\_\_\_\_

6. How far away is the park from the school and what time do we have to come home?

Type: \_\_\_\_\_ Why? \_\_\_\_\_

7. But, the park is three hours away from the school and we'll have to be back by 3:00 for the busses!

Type: \_\_\_\_\_ Why? \_\_\_\_\_

8. Quit asking questions and just be happy.

Type: \_\_\_\_\_ Why? \_\_\_\_\_

9. But, if it takes us six hours to get there and back, and we have to be back by 3:00, we'll only be able to stay for thirty minutes.

Type: \_\_\_\_\_ Why? \_\_\_\_\_

10. The students wondered why they were going to Adventureville.

Type: \_\_\_\_\_ Why? \_\_\_\_\_

11-20. Write four declarative sentences, three interrogative sentences, two imperative sentences, and an exclamatory sentence. Put your answers on the back of this sheet.





## LEVEL-2

- If students have mastered the concept, they can create their own sentences using the four labels (interrogative, declarative, imperative, or exclamatory).
- If students are struggling to identify the type of sentence, remind them to look at the ending punctuation to help determine the sentence type. You may also want to create an anchor chart to display examples of the different sentence types.
- Each student gets 10 minutes to read through a story book.
- They need to identify as many types of sentences they can in the given time frame.
- They share their sentences with the class/partner.



# LEVEL-2 CORNER GAME

## ACTIVITY:

- To play this game, place individual anchor charts into the four corners of your room.
- Each anchor chart should have one specific punctuation mark or the name of one type of sentence (declarative, interrogative, imperative, exclamatory). Then hand out sentence cards (without punctuation) for your students to match to the anchor charts around the room.



### Types of Sentences

Read each sentence and add the correct punctuation mark(s). Then, write the statement, question or exclamation on the line.

1. Are you feeling well today \_\_\_\_\_
2. Papa made homemade cookies \_\_\_\_\_
3. Jimmy's team won \_\_\_\_\_
4. When is your birthday \_\_\_\_\_
5. Is this your new television \_\_\_\_\_
6. Wow! Look at the fireworks \_\_\_\_\_
7. It rained all day long \_\_\_\_\_
8. Have you met my friend Julie \_\_\_\_\_
9. I want to have a bowl of soup for lunch \_\_\_\_\_
10. Can you make it to my birthday party \_\_\_\_\_
11. Ouch \_\_\_\_\_
12. Isn't this a beautiful night \_\_\_\_\_
13. That's a very gentle pony \_\_\_\_\_
14. Happy New Year \_\_\_\_\_
15. Sara ate a slice of pizza for lunch \_\_\_\_\_



# POST ASSESSMENT

- Give students a set of sentences without any punctuation.
- Ask the students to punctuate and identify what type of sentence it is.



## Types of Sentences Punctuation Worksheet

There are four kinds of sentences in the English language.

1. Imperative- gives a command (.)
2. Declarative- makes a statement (.)
3. Interrogative- asks a question (?)
4. Exclamatory- expresses strong feeling (!)

Directions: Read each sentence and add the correct punctuation mark. Then, label it; imperative, declarative, interrogative or exclamatory.

*Example A: You did an excellent job*

*Answer: You did an excellent job. Declarative*

1. How was your day in school \_\_\_\_\_
2. Do your assignments in class on time \_\_\_\_\_
3. I'm so excited I passed the test \_\_\_\_\_
4. Walking up that mountain is dangerous \_\_\_\_\_
5. Who is the most popular singer \_\_\_\_\_
6. You need to get with the program \_\_\_\_\_
7. He is the leader of the group \_\_\_\_\_
8. What is your favorite magazine \_\_\_\_\_
9. Congratulations on your achievement \_\_\_\_\_
10. That was a physical game \_\_\_\_\_
11. Can you cancel the concert \_\_\_\_\_



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