



EDUKALA



 **dheerya**
foundation



English

5th Grade



Scan to give
Feedback

MESSAGE WRITING

- Ask students if they have ever passed on information to someone
- Show them the examples of the message and explain to them that the purpose of a message is to relay information



FORMAT OF MESSAGE WRITING

- Date time
- Name of the person to whom the message is directed
- Body of the message
- Name of the Sender



FORMAT OF MESSAGE WRITING

Message Writing example: Let's say you have fallen ill and your teacher is going to discuss an important topic in the class. Send a message to your friend through your brother to send his notes across.

Message

21st December 2022

6.30 am

Dear Jimmy

I am suffering from a cold. I believe we would be discussing an important topic in the science class. Please take down the notes carefully and send your notebook through my brother, Vinay.

Thanks, Shaurya



POINTS TO REMEMBER

- One of the most important points is that only important details should be written. Only relevant information to be provided
- Sentences should be grammatically correct.
- Sentences should be used in direct or reported speech.
- Keep word limit in mind while writing the message. As we all know usually word limit for a message is 50 words only
- Sender's name has to be put at the end of the message
- The name of the person for whom the message is written has to be given.



OBJECTIVES

- Students will be able to write meaningful message





PRE-ASSESSMENT



- What do you understand with the term 'message'
- Give example of messages



ACTIVITY:

- Give the students a fill in the blanks worksheet (attached in the next slide) with a message based on an imaginary interaction.
- Ask the students to fill the blanks up using their creativity and read it out loud to the class.



Message Writing Worksheet

Interaction

Doctor: Hello! What can I do for you?

Patient: Good Morning Doctor. I don't feel good.

Doctor: Come and sit here.

Doctor: Open your mouth.

Doctor: Since how long are you not feeling well?

Patient: Since yesterday.

Patient: Doctor I feel weak and do not feel like eating.

Doctor: Ok. And what else?

Patient: I feel like vomiting.

Doctor: Do you drink a lot of water?

Patient: No Doctor, I don't have water too much.

Doctor: Did you take any medicine?

Patient: Yes Doctor, I took a Crocin.

Doctor: who asked you to take it?

Patient: No one Doctor. I took it myself.

Doctor: why did you take it?

Patient: Because I felt a headache.

Message :

The Patient went to the doctor and told him that he was _____. He said that he wasn't feeling since _____. He was feeling ____ and did not feel like _____. He also felt like _____. The doctor asked him if he has _____, to which the patient replied that he _____. The doctor asked which medicine the patient had taken and the patient said that he had taken a _____ because he felt _____.



ACTIVITY:

- Ask the students to form pairs
- Ask them to have an interaction based on any given topic like
 - Accidents with cycle
 - Summer holidays
 - Recent birthday party they had been to
 - Their experience when they won a quiz
 - Favorite sports
- Post this ask the students to write a message based on the interaction and read it out to the class



POST ASSESSMENT

Messages in bottles are famous items washed up on many a shore for thousands of years. People have written messages in bottles for many reasons:

- To relay important information
- To seek rescue
- To simply send information about themselves to others far away!

What message would you write? What information would you write about yourself? Have a go!
(Remember to follow the format)



Check our website

for more:  www.dheerya.org

Help us improve

EDUKala

Share your experience



Scan to give
Feedback