



EDUKALA



 **dheerya**
foundation



English

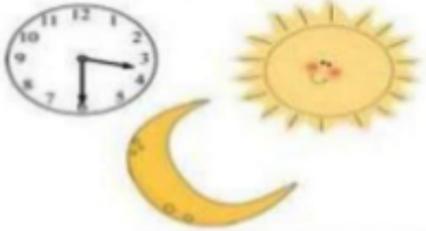
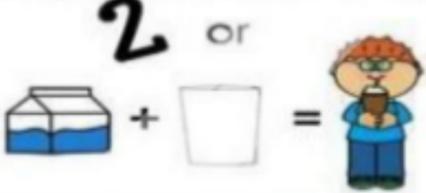
5th Grade



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WH- QUESTIONS

Who is a person 	What is a thing or an action 	When is a time 
Where is a place 	Why is the reason something happened 	How is a number, or the way something is done 

- The appropriate questions/expressions that start with “wh” are called wh- questions.

Examples: when, where, who, what, why

- Provide a brief about the wh- questions. Encourage students to come up with examples.



OBJECTIVES

- The students will learn where and how to use appropriate 'wh' questions.





PRE-ASSESSMENT



LEVEL 1

- What are the different types of wh-questions?
- (What, where, when, who, and why)

LEVEL 2

- Students give examples of any 3 wh questions



PRE-REQUISITES

- Pictures



ACTIVITY:

- Show each picture to the students (If printing these pictures is not a possibility, the teacher can write the words on board or project the images)
- Ask them what is seen in the picture
- Ask them what will be the appropriate question for the picture shown
- Frame the question with the suggested wh- question and explain to students



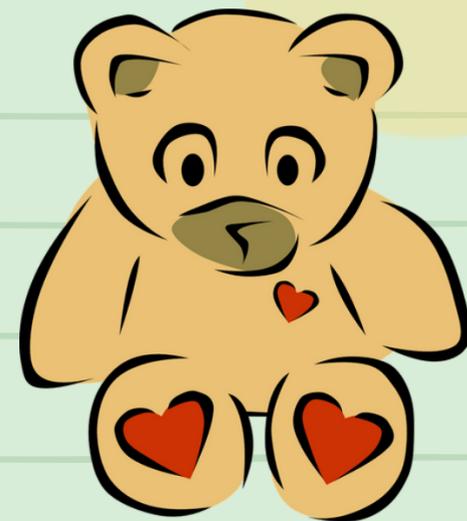
LEVEL-1



It is a thing.
Question word: what?
What is that?



It is a person.
Question word: who?
Who is he?



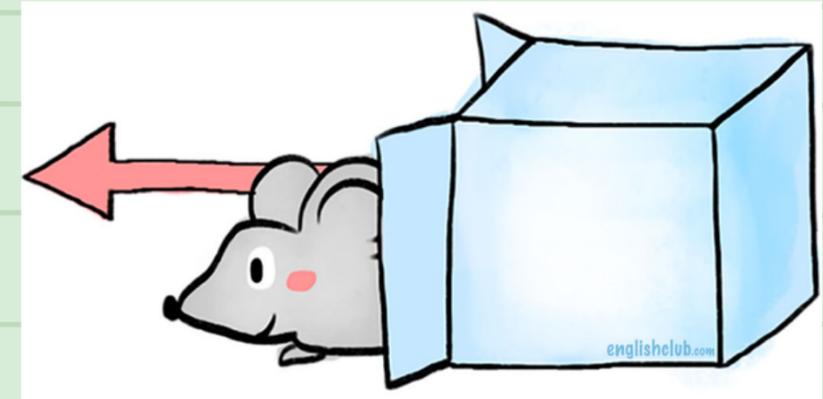
It is a thing.
Question word: what?
What is this?



LEVEL-1



They are talking. It is an action.
Question word: what?
What is she saying?



The mouse is in the box. It is a place.
Question word: where?
Where is the mouse?



He is working. It is an action.
Question word: what?
What is he doing?



LEVEL-1



The cat is under the table. It is a place.
Question word: where?
Where is the cat?



The boy is crying. It is a situation.
Question word: why?
Why is the boy crying?



The boy woke up in the morning. It is time.
Question word: when?
When did the boy wake up?



The people are running. It is a situation.
Question word: why?
Why are they running?



ACTIVITY:

- Provide a set of statements to the students. Ask the students what will be appropriate wh- question for the given statement.
(Answers may vary)

Eg;

- The boy is going to school.
Where? Where is the boy going? Who? Who is going to school?
What? What is the boy doing?
- She is doing her homework.
- The boy is holding an ice cream.
- The students are shouting because there is no teacher in class.
- My friend will be coming with me.
- I had my breakfast in the morning.



POST ASSESSMENT

LEVEL 1

- Ask the students to frame wh- questions for things around them.
- Ask the students to have conversations using wh- questions.

LEVEL 2

Give each student a picture of any activity happening (kids swimming, boy painting, etc). They are required to come up with as many wh-questions possible (based on the picture) in the specified time. (Pictures share for reference).

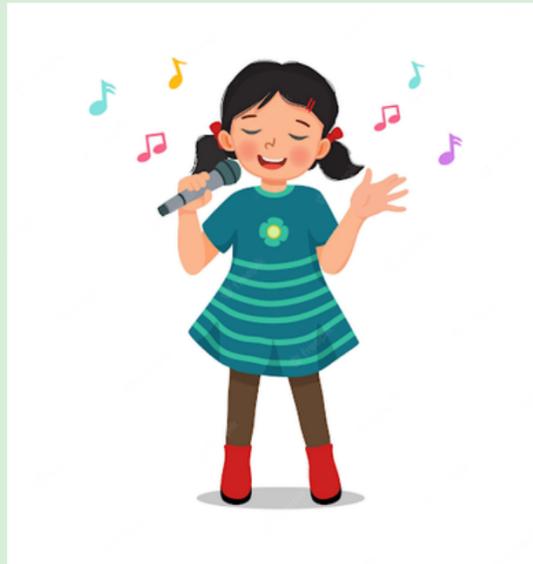
Example: (Students can come up with as many wh-questions they can think of based on the picture)



POST ASSESSMENT



What is happening?
Who is swimming?
What is the boy doing?
Where is the boy swimming?
When is the boy swimming?
What is the boy wearing?



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