







SAFETY AND FIRST AID

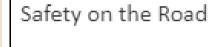


- TWe should follow safety to keep ourselves safe.
- We should take care of ourselves and others too. There are some safety rules you must follow.
- It should be followed while on the road, crossing the road, traveling by bus, at home, while playing, etc.
- First aid means 'the help given to an injured person immediately before a doctor comes.
- If you get hurt at home, report it to your elders. If someone else gets injured, call a doctor.
- A good first aid will make you fine soon



SAFETY AND FIRST AID

- The teacher explains the following points to students.
- Before the explanation, encourage students to suggest what they know about safety at each of the mentioned places



- · Follow the traffic signals
- Walk on footpath or left side of road
- Cross the road at zebra crossing only when there are no vehicles
- Never play on the road
- Use the overbridge for crossing railway lines





SAFETY AND FIRST AID

Never get in or out of a moving bus
 Never lean out or stretch out your hand through window or
door
 Always stand in queue while getting in or out of bus
Wear safety belt or helmet while travelling
Do not disturb the driver
Do not play with sharp objects
DO not play with matchsticks
Do not play with fire
Do not light gas stove on your own
Do not run on the steps
Do not touch electric wires and plugs
Walk carefully on wet floor
Never go into the pool alone
Use the floater if you do not know how to swim
Never go deep in the pool
Do not play near water
Do not play near a construction site
Do not climb trees





OBJECTIVES



- Students are able to identify different safety rules and their necessity
- Students learn about First Aid







PRE-ASSESSMENT

- What are safety rules?
- Why is it important to follow safety rules?
- What is a first aid kit?
- What are the contents of a first aid kit?



PRE-REQUISITES



- Glue
- Scissors
- Pencil
- Paper







ACTIVITY 1: Make a FIRST AID Kit

Option 1

- Teacher asks each student to bring some item from home to create a first aid kit for the classroom
- Eg: band aid, antiseptic cream, ointment, medical scissor, bandage, cotton, balm, medical tape, sanitiser, thermometer, gloves, mask, medicines, etc.

Option 2

- Print the worksheet below for each student, or they can work in pairs
- They are required to cut along the dotted line
- Paste the medical supplies in box given to create your own first aid kit











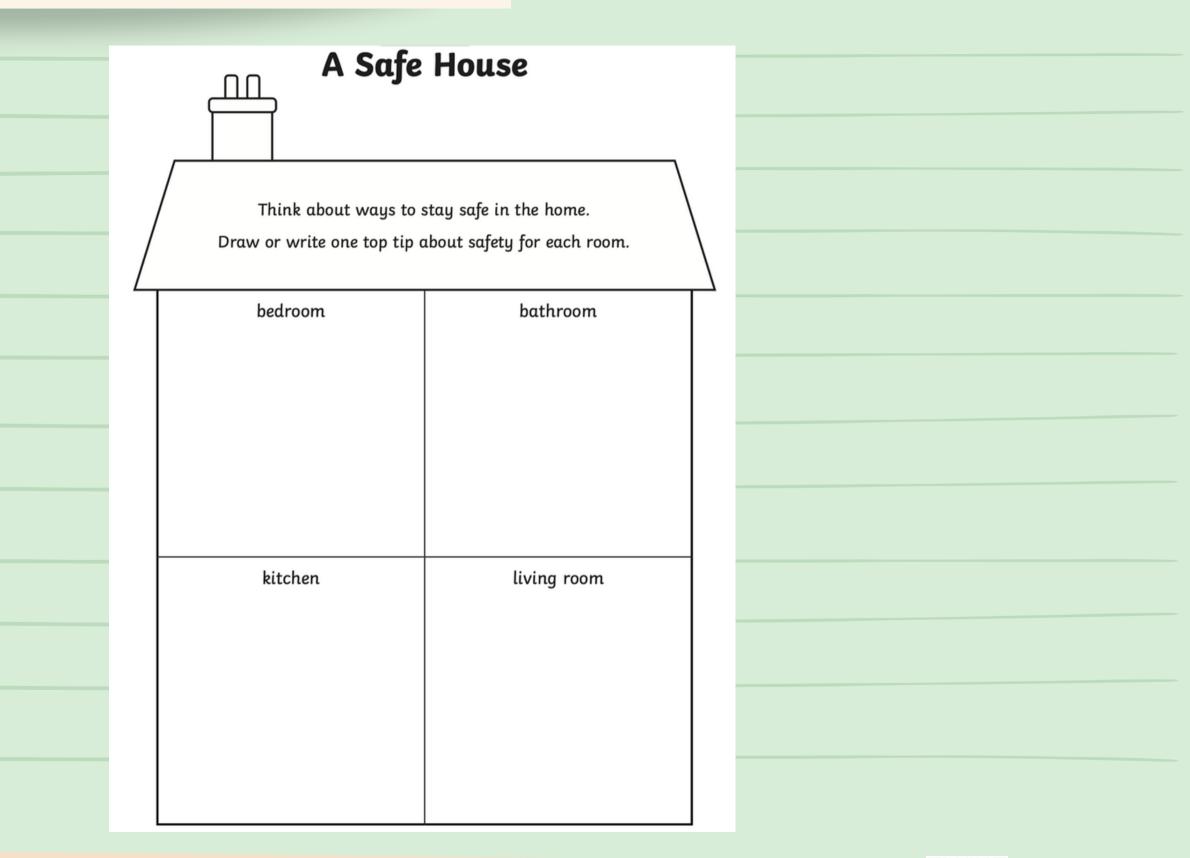




ACTIVITY 2:

- Each student is given a print of the activity sheet attached below
- Students follow the instructions on the sheet and attempt the same













ACTIVITY 3: GROUP DISCUSSION AND PRESENTATION

- Divide the students into 3 groups
- Assign one picture or situation to each group
- The group members discuss and write the safety tips
- They need to present their findings to the class
- Teacher must go around the class ensuring that each child contributes in the discussion, and also gets a chance to speak during the presentation





Group 1

First-Aid Advice

Passing first-aid advice on to others might be helpful so they can feel confident in treating minor injuries safely. Look carefully at the injury below and read the description. Add your advice to explain how to treat the injury safely.



Mario has fallen over and grazed his knee.

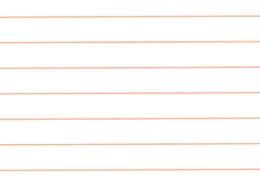
Group 2

First-Aid Advice

Passing first-aid advice on to others might be helpful so they can feel confident in treating minor injuries safely. Look carefully at the injury below and read the description. Add your advice to explain how to treat the injury safely.



Chelsea has scalded her hand under the hot water tap.





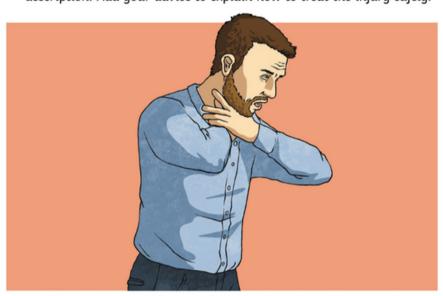




Group 3

First-Aid Advice

Passing first-aid advice on to others might be helpful so they can feel confident in treating minor injuries safely. Look carefully at the injury below and read the description. Add your advice to explain how to treat the injury safely.



Oliver has something stuck in his throat and he cannot talk, cough or breathe.







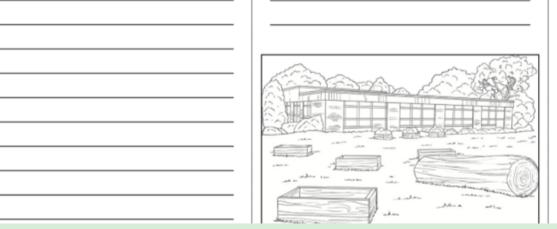
POST ASSESSMENT

 Encourage the students to attempt this independently and write points that they remember and can recall from the class discussions and activities



Keeping Safe at School





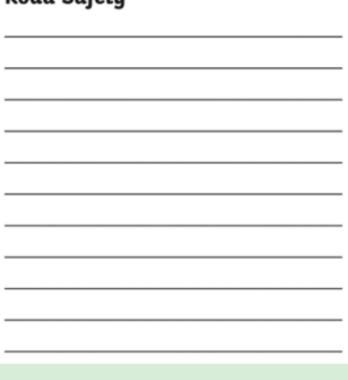




POST ASSESSMENT



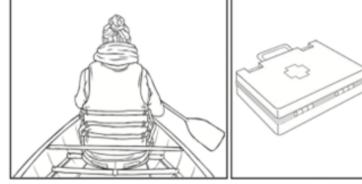




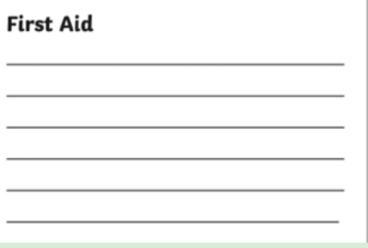
Water Safety



Fire Safety









HOMEWORK









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