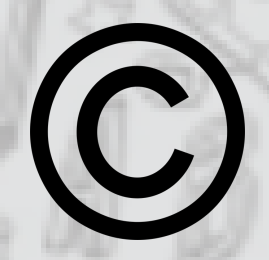




EDUKALA



 **dheerya**
foundation



MATH

**1st
Grade**



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Feedback



NUMBERS FROM 21-50

- In Grade 1, students continue to build on their knowledge of numbers by learning to count and write numbers from 21-50
- By the end of this unit, students should be able to confidently identify and use numbers 21-50 in everyday life, and have a solid foundation for future math learning



OBJECTIVES



- Students will be able to recognize and write numbers 21-50 in both written and numeral form.
- Count and sequence numbers 21-50
- Apply their knowledge of numbers 21-50 in real-life situations, such as telling time or counting money
- Communicate their understanding of numbers 21-50 through written and verbal explanations





PRE-ASSESSMENT



- Counting exercises: Have students count aloud from 1-20, and then count backwards from 20-1. This will help assess their basic counting skills and ability to count in sequence.
- Number recognition: Show students flash cards or posters with numbers 1-20 and ask them to identify each number. This will help assess their ability to recognize numbers in both written and numeral form.





PRE-ASSESSMENT



- Basic addition and subtraction: Give students simple addition and subtraction problems that involve numbers 1-20, such as $3+4$ or $10-2$. 4
- Sequencing: Provide students with a set of number cards and ask them to sequence the numbers from 1-20. This will help assess their ability to sequence numbers in order.



PRE-REQUISITES

- Number charts or posters that display numbers 21-50 in written and numeral form
- Manipulatives such as counting blocks or cubes for hands-on activities
- Worksheet printouts
- Flashcards or number cards for sequencing and memorization activities
- Real-life objects such as coins or small toys for counting and adding with numbers 21-50



ACTIVITY-1

NUMBER MATCH-UP:

- Write the numbers 21-50 on index cards, and also draw pictures of objects that correspond to those numbers (e.g., 21 could be represented by 21 apples).
- Mix up the cards and have students match the correct picture to the correct number.
- This will help students practice identifying and recognizing numbers 21-50



ACTIVITY-2

COUNTING TRAIN:

- Have students create a "train" using construction paper or cardboard.
- On each train car, write a number from 21-50.
- Have students take turns adding "passenger" train cars to the train, counting up from the previous number. For example, if the train starts with car 21, the next car should be labeled 22, and so on.
- This will help students practice counting and sequencing numbers 21-50



ACTIVITY-3

NUMBER STORIES:

- Write out simple number stories that involve numbers 21-50, and have students use manipulatives to act out the stories and solve the problems.
- For example, a story could be "John has 24 marbles. He gives 8 to his friend. How many marbles does he have left?"
- Students may be given blocks. They keep aside 24 blocks, then remove 8 and count the remaining.



POST ASSESSMENT

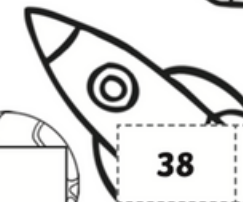
Before and After - Numbers to 50

Fill in the missing numbers to 50.



1	2	3		5	6		8		10
	12		14	15		17			20
21			24		26		28	29	
31		33		35		37		39	40
	42	43	44		46	47	48		50

Cut and paste the numbers into the correct order.



		24			38	33
		36			22	46
		44			30	37
		31			18	23
		19			25	43
					45	21
					17	35
					42	32
					29	26
					34	20



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