

# CHANGING TIMES

## Introduction:

- Instruct the students to assemble.
- Ask them to narrate stories about their villages.
- Ask them if they know their neighbors and how cities are different from villages.
- Tell them they will be doing activities on different types of houses.

## Objective:

- To help students observe the differences in houses that existed before and now.
- To teach them the importance of washrooms.

## Pre-Assessment:

- Ask the students to list the materials which can be used to construct houses.
- Ask them to write if there is any difference in houses which are in villages and cities.

## Pre-Requisites:

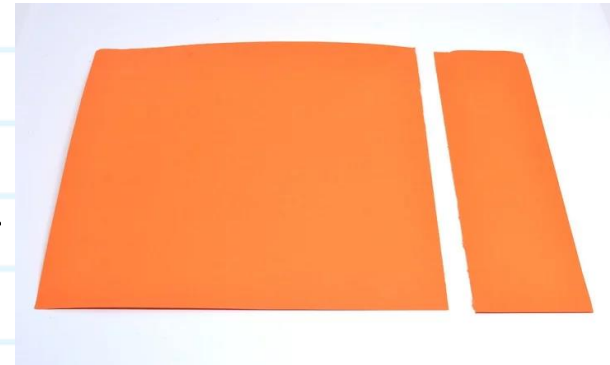
Straws, tape, glue, A4 size papers, colors, ice cream sticks, aluminium foil boxes, cardboard, scissors



# LEVEL-1: ACTIVITY

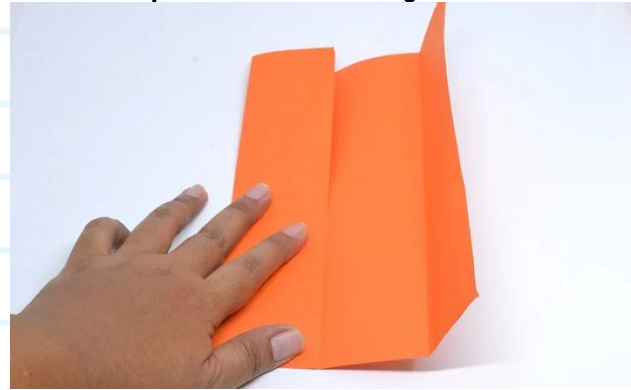


- Let students assemble.
- Distribute A4 size papers and colors,
- Ask them if they have visited villages.
- Ask them to draw and color their village.
- On the other sheet of paper, ask them to draw, color a city and their house
- Ask them to write down the difference between a village and a city.
- Ask them to identify the difference between a house in the city and a village.
- Ask them where they would like to stay - in the village or in the city
- Distribute papers to everyone.
- **Fold a piece of paper.** Grab a regular 8.5"x11" sheet of paper. The idea is to fold it up and cut it into a square. Start by folding the upper left corner of the paper down so that it lines up with the right side of the paper. Give it a crease at the corner. Now fold the bottom rectangle up and give this fold a crease too.

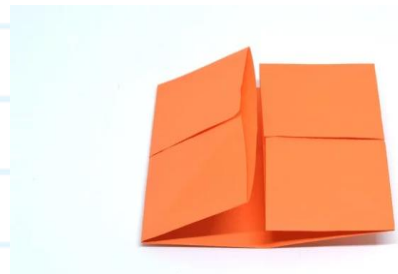


# LEVEL-1: ACTIVITY

- **Cut the piece of paper into a square.** Once you are done folding, you can cut along the straight crease line that you just made. You will have a square, with a diagonal crease running through it.

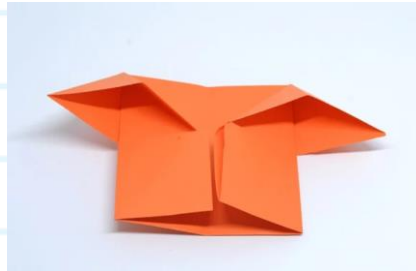


- **Create creases in your square.** Fold the square in half from the left edge to the right edge. Crease well. Then, unfold the paper. Now fold the square in half from the top edge to the bottom edge. Crease well. Again, unfold the paper. You should be left with two creases creating a plus sign through your paper.



# LEVEL-1: ACTIVITY

- Fold your paper into a smaller square. First, fold the top edge down so that it lines up with the horizontal crease you made in the previous steps. Then, repeat with the bottom edge, folding it up toward the crease.
  - Now turn the paper over. Do not undo the folds made in the previous step.
  - Fold the left and right edges in. They should line up with the center horizontal crease.



- **Open up your roof.** To make the roof shape, open the flaps in the top corners. Flatten them so that the corners extend out past the straight edges on the bottom. It should look like an equilateral triangle. An equilateral triangle is a triangle in which all three sides are of equal length.



# LEVEL-2: ACTIVITY



- Let students assemble.
- Divide the class into two batches.
- One half makes old types of houses and one half makes new types of houses.
- One half can be divided into 2-4 teams each.

New houses :

- Give every group straws.
- Fold the straws to form a square and tape the ends.
- Make 6 such squares using two straws.
- Leave 2 squares and from the remaining 4, stick 2 together with tape.

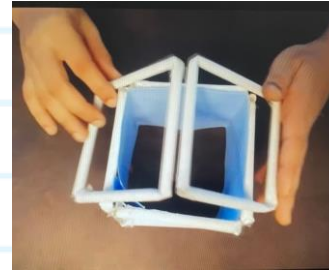


- Assemble them together and put tape around the ends so that it stands properly.

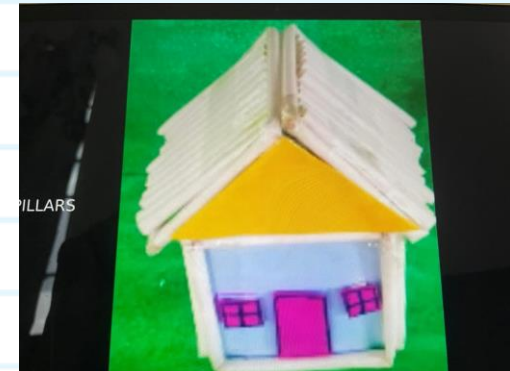
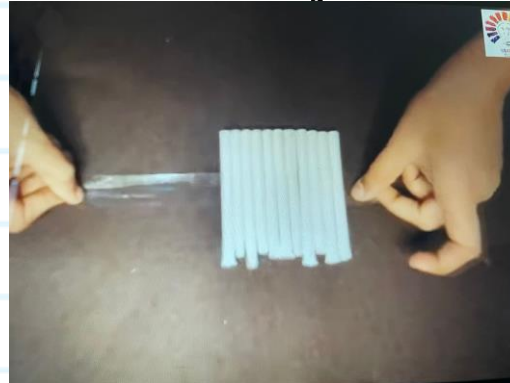


# LEVEL-2: ACTIVITY

- Place the two squares kept aside on the top.
- Fold a piece of paper into the four parts and then unfold it and stick both the ends to make a square shape and then insert it into the cube.



- Cut the straws into two halves and stick them together with tape to fill the shed above.



- Then ask the students to color the house



# LEVEL-2: ACTIVITY



## Old Houses:

- Take aluminum foil boxes.
- Cut them into three pieces.
- Use the side of the box.



- Cut the ends to make it look like a house and put tape to it.
- Wrap it with paper.



- Take a few ice cream sticks.
- Cut them and fix them together with tape to make the shed of the house.

# LEVEL-2: ACTIVITY

- Fix them together with glue.



- Ask them to color the house.

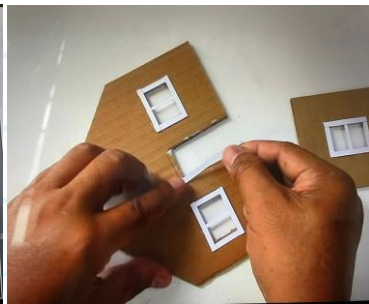
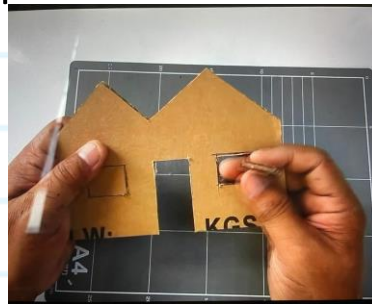




# LEVEL-2: ACTIVITY

## Modern Houses:

- Take the cardboard.
- Cut it into two halves.
- Keep one half flat on the floor.(let's call it ground cardboard).
- The other cardboard half will be used for making the house.
- Make an outline on the ground cardboard.
- Cut the cardboard in a hut shape and make windows and doors.

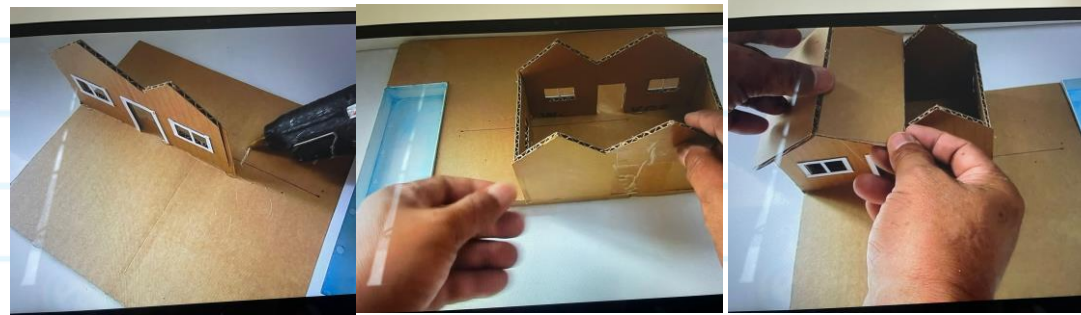


- You can take a white paper to cover the ends of the window and door and make space for a swimming pool.

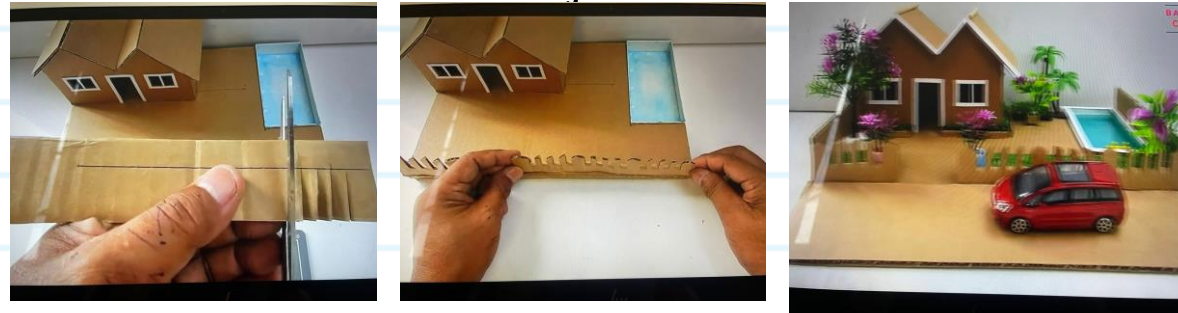


# LEVEL-2: ACTIVITY

- Fix it on the base of the cardboard.



- Take an empty matchbox and make a washroom near the swimming pool.
- Then make a fence for the house using the leftover cardboard.



- Ask the students to color the remaining area.
- It should include grass and dress, etc.
- They can even make trees and flowers in an A4 size paper and fix it on the cardboard.



# POST-ASSESSMENT

- Ask students to identify the differences between old houses and modern houses and write down on a sheet of paper emphasizing upon cleanliness, washrooms, vehicles used in those times and now, etc.
- Ask them to write about the importance of washrooms and cleanliness of washrooms and how to keep washrooms clean.

