

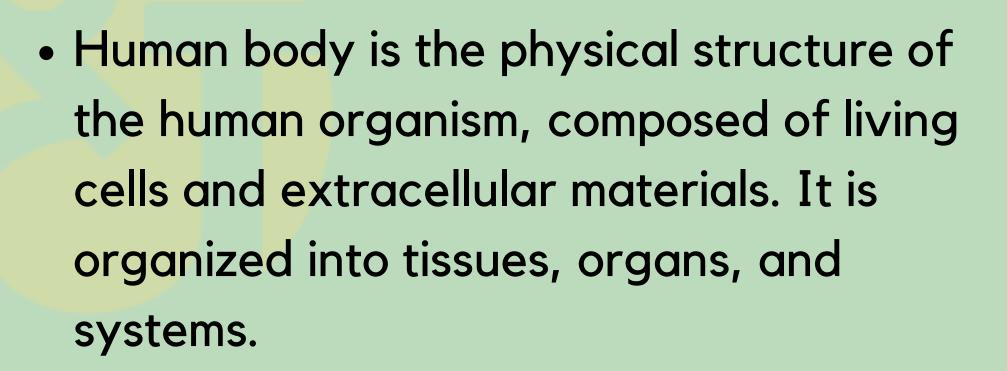




6th Grade



FUNCTIONS OF DIFFERENT PARTS IN HUMAN BODY







OBJECTIVES



 To learn about functions of different parts of the human body



PRE-REQUISITES



Pictures









PRE-ASSESSMENT

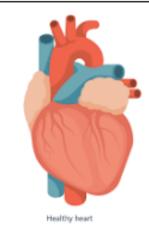
- List out at least 5-10 parts of the human body?
- Which of those parts are internal organs?



LEVEL-1 & 2

ACTIVITY: (To be done with help of teacher)

 Show the respective images to students and explain how their functioning is similar.



Heart- pumps blood



Skeletal system- holds all organs and our entire body in place



Cycle pump- pumps air



Pillars- holds and supports the entire building

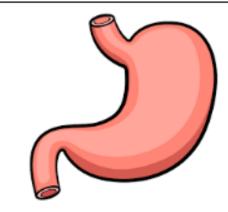




LEVEL-1&2

ACTIVITY: (To be done with help of teacher)

Show the
 respective images
 to students and
 explain how their
 functioning is
 similar.



Stomach- helps in digestion of food by grinding it



Mixie- grinds all the ingredients



Blood- Transport oxygen and nutrients

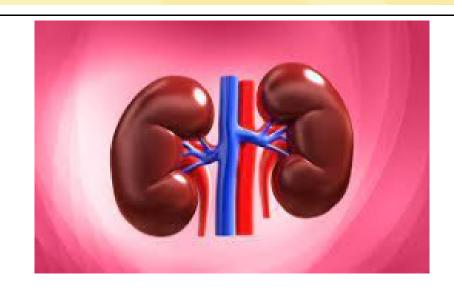


Bus- helpful in transportation

LEVEL-1&2

ACTIVITY: (To be done with help of teacher)

 Show the respective images to students and explain how their functioning is similar.



Kidney- filters the energy and nutrients required by our body from the food



Seive- filter the unwanted components in our food





LEVEL-2

ACTIVITY:

 Identify the part of the body in the crossword from the hint provided

HINTS:

- 1. Controls thoughts and memories
- 2. Pumps blood in our body
- 3. Process of respiration takes place
- 4. Digestion of food takes place
- 5. Absorption of energy from food takes place here
- 6. Used to see
- 7. Used to hear
- 8. Intake of food takes place here
- 9. Used to inhale and exhale air
- 10. Removes waste fluid from body
- 11. Detoxifies our body
- 12. Used to secrete out liquid waste from body

В	R	A	Ι	N	X	В	G	Н	R	F
L	G	Н	U	K	L	G	D	Н	R	В
A	Н	M	W	Q	U	Н	G	В	S	N
D	L	K	Ι	D	N	Е	Y	R	V	Y
D	F	Н	W	Q	G	A	R	A	V	G
Е	L	Н	S	F	S	R	N	I	T	K
R	Ι	N	T	Е	S	T	Ι	N	Е	S
J	V	N	О	S	Е	T	Y	Е	Y	K
В	E	В	M	О	U	T	Н	Y	Е	P
Н	R	В	A	W	G	Е	A	R	S	K
F	T	J	С	F	R	Н	Е	A	G	J
В	Е	U	Н	J	R	G	S	Н	R	W





LEVEL-2

CROSSWORD ANSWERS:

1. Brain	4. stomach	7. ears	10. kidney
2. Heart	5. intestines	8. mouth	11. liver
3. Lungs	6. eyes	9. nose	12. bladder



POST ASSESSMENT

- Divide the students into groups of 5
- Assign one organ to each group
- Each group needs to create a model or poster to represent their organ and share details about its function with the class.





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