

Zna Grade



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COUNTING (1-50)

- Counting is one of the foundational skills that children learn in grade one.
- It involves the ability to assign a number to an object or a group of objects, starting with the number one and progressing upwards.
- Through counting, grade one students learn the concept of quantity and the relationship between numbers.





OBJECTIVES





50

• At the end of the activities the students will be confident in counting till number



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PRE-ASSESSMENT

- Ask the students to recite the numbers that they know
- Ask the students if they can skip counting from the numbers like 0,2,4...









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PRE-REQUISITES

- Chalk or tape
- Worksheet printouts
- Placards- numbers and number names (activity 2)







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ACTIVITY 1:

- Draw a number line on the ground with chalk or tape, starting from 1 and ending at 50
- Have the students take turns jumping along the number line, either by ones or twos (depending on the level of challenge).
- The first student jumps to number 1, then the next student jumps to number 2, and so on.
- If a student jumps to the wrong number, they must go back to the beginning and start over.
- The game continues until all students have had a turn or until a predetermined number of rounds.







ACTIVITY 2:

- Divide the students in two groups and line them opposite each other.
- Group 1 each child will hold a number in hand (assigned in random order)
- Group 2 each child will hold number names of the same numbers in random order.
- The students holding the number (example 2) will need to find the student holding number name two (find the right pair).
- The teacher will then reinforce the number and spelling of the same.





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 Ask the students to count the number of windows, doors, students etc in their classroom and write it in number and words.

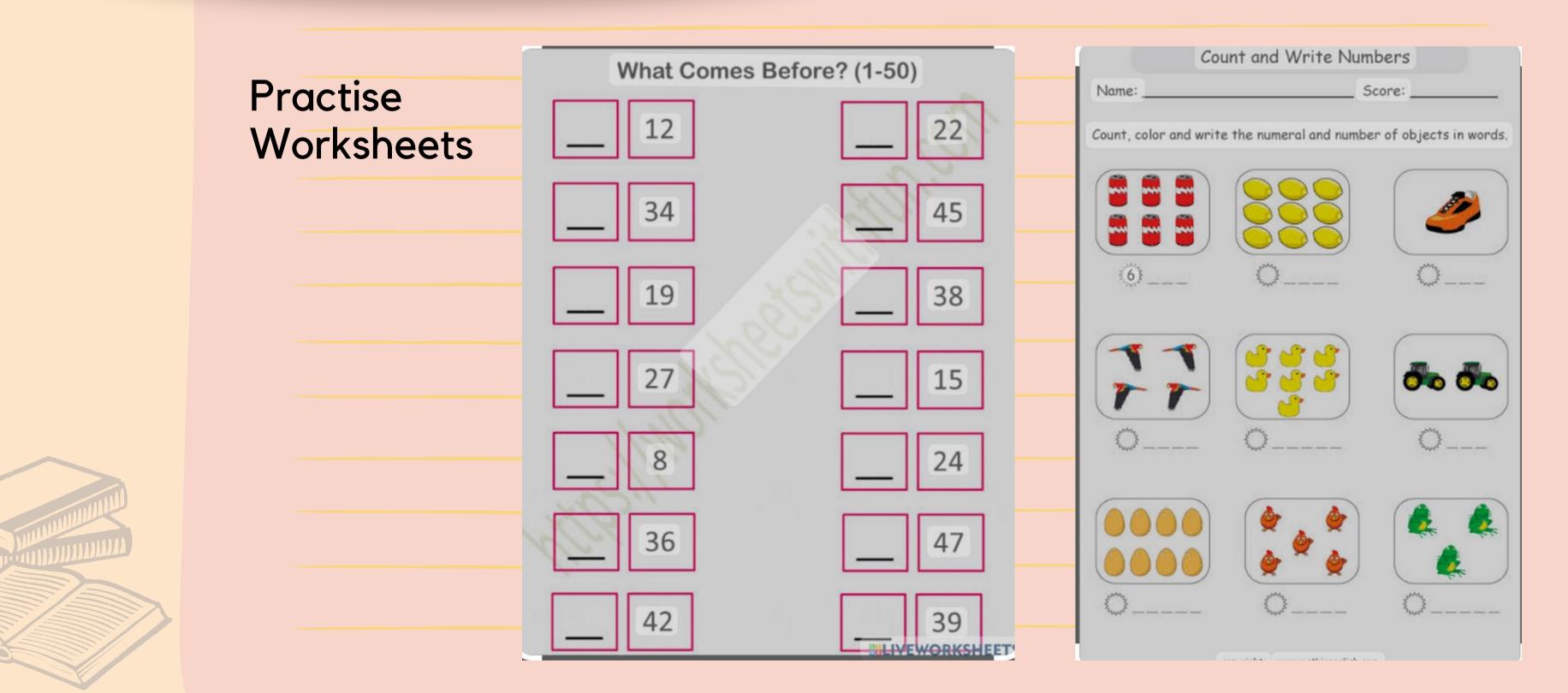






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