



ENG-1-SH



SPELL WELL

- For children of grade one it is important to start writing independently.
- Along with writing, knowledge of proper pronunciation is needed.
- This lesson enables children with their oral and writing skills





OBJECTIVES



- Children are encouraged to write independently
- Children learn spellings and pronunciation







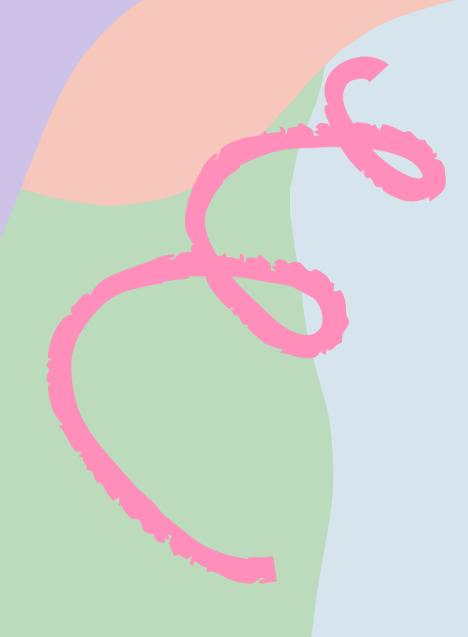
PRE-ASSESSMENT

 Teachers can check upon students' writing and reading knowledge by asking them to write easy words like cat, rat, egg, etc.





PRE-REQUISITES

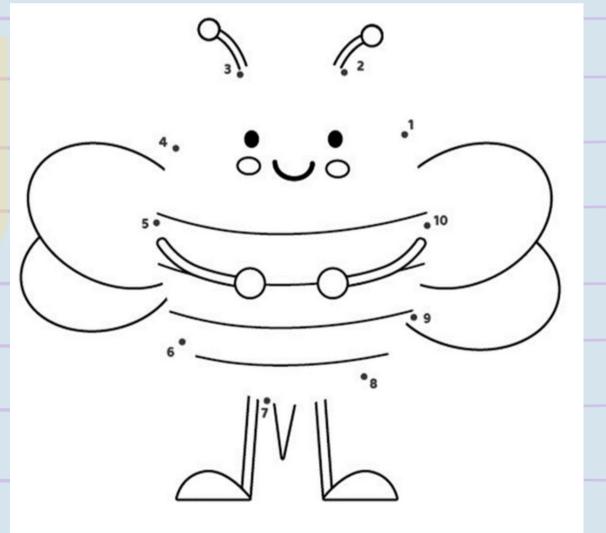


- Pictures
- Crayons
- Pencil
- Notebook
- Eraser
- Printout of pictures:
 chilly, parrot and
 mango
- Printout of worksheets

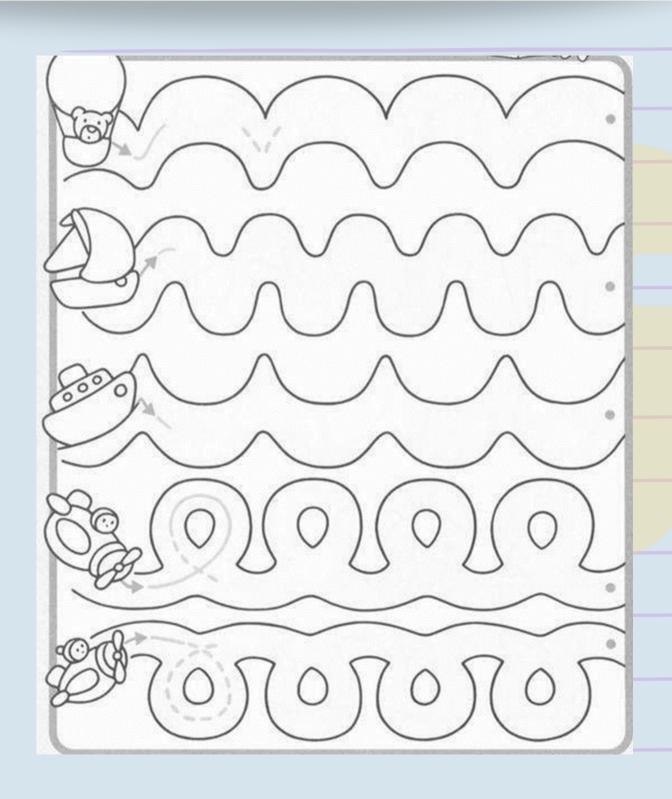


TRACE AND SPELL:

- Ask children to trace the dotted lines
- AFter they discover what the image is about, they need to spell it!
- In this case it is a BEE





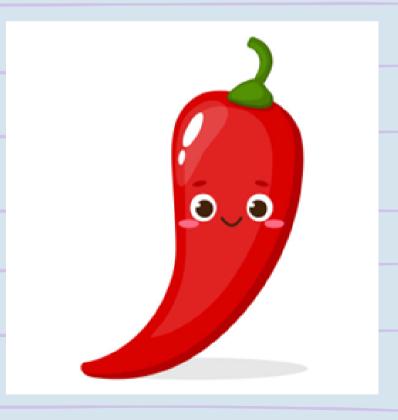


- After students trace and reach the end, they spell the objects.
- Eg: hot air balloon, boat, ship,
 plane, helicopter, etc.
- Teacher can help students where they are unable to recollect the spellings

- Show the students a picture of chilly, mango and parrot
- Ask them to identify the three pictures
- Teacher can write spelling on the board.
- Children can copy it in their book









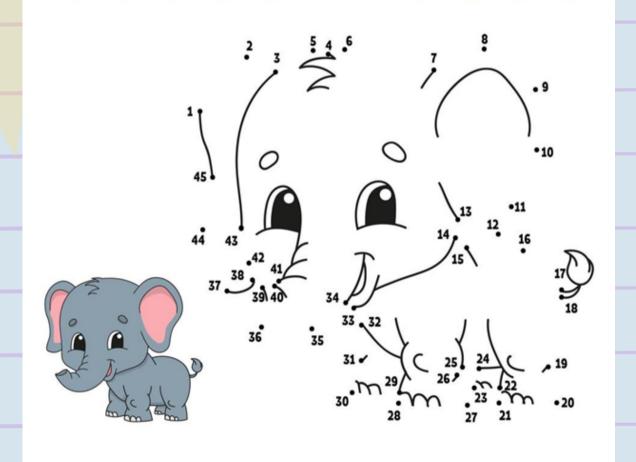


Complete the picture.

Once the picture is completed, they can learn the

spelling.

Connect the dots

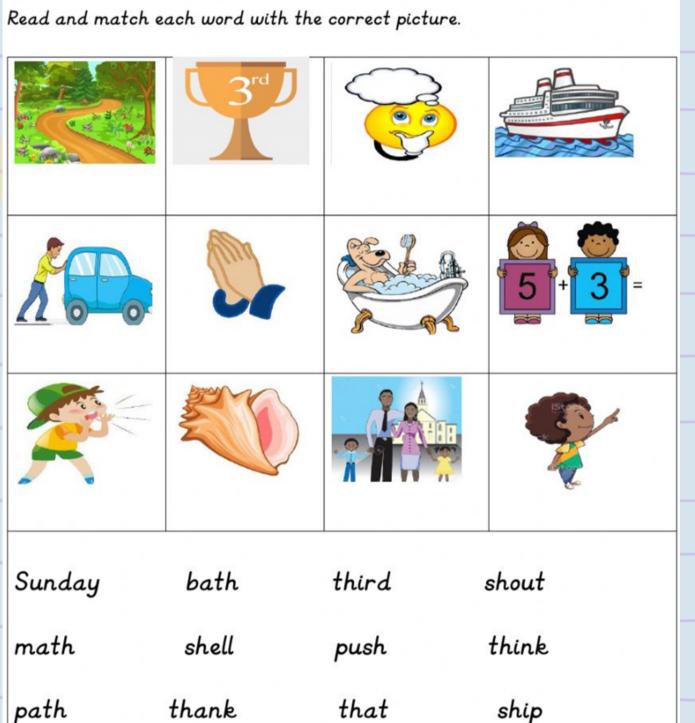






POST-ASSESSMENT









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