

FLOWERS

Introduction:

- Let the students assemble.
- Ask them if they have ever been to a nursery or seen anyone selling flowers.
- Tell one or two of them to tell something about flowers (like the colours, scent, etc).
- Ask them if they know about Touch Me Not Flower or Neelakurinji flower. If not, tell them about these flowers.
- Tell them we will be doing activities about flowers today.

Objective:

- To teach them to identify different flowers and where they grow.
- To teach them the parts of a flower.

Pre-Assessment:

- Ask them to write the names of various flowers and their colors.
- Ask them to write the name of the National flower of India.

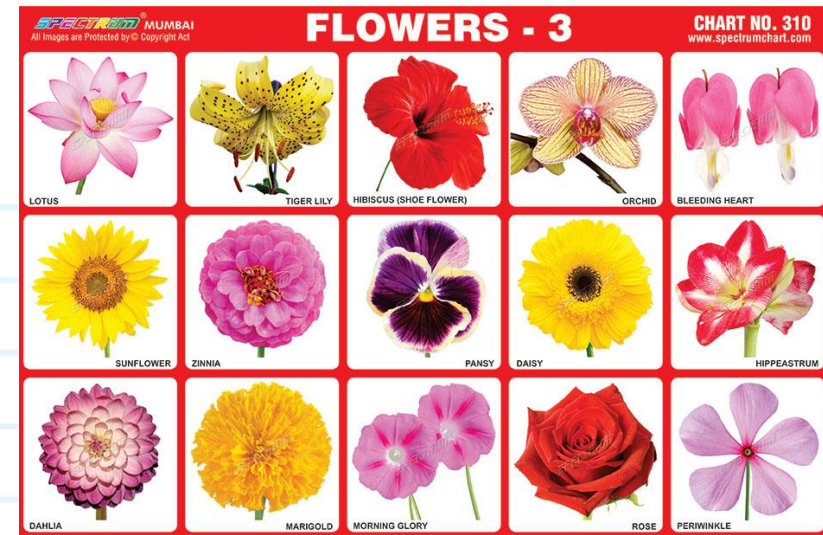


LEVEL-1

Activity:

- Gather the students and divide them into groups.
- Take them to a ground with flowers around them and instruct them not to pluck flowers but pick the fallen ones
- Tell them the names of the flowers they have picked.
- Give each team an A4 size paper and ask them to draw a design or make cards like thank you cards using flowers.
- Ask them to paste the petals with glue on the sheet.
- Tell them every part of the flower has to be used including the stems and to label the petals used.
- Ask them to try identifying the parts of the flower as well.

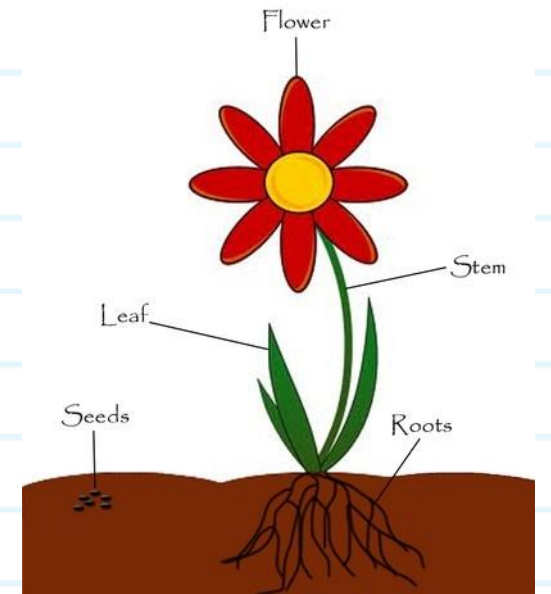
Post-Assessment: Display the flash cards of flowers and ask them to identify the flowers



LEVEL-2

Activity:

- Make flash cards of different flowers, for example:
- Let the students assemble.
- Give them A4 size sheets.
- Divide them into pairs.
- Give one of the pairs the flash card and ask the student to keep the flash card on his/her forehead.
- The other person in the pair gives clues to the color, shape, places where they grow (bushes, trees, creepers, or bloom only at night or bloom at day and close at night, etc) or anything else related to the flower. (Like a heads up game).
- The fastest pair to guess gets a point.



Post- Assessment:

Ask the students to draw the flower HIBISCUS or ROSE and name the parts, where they grow, and how many petals the flowers have.

