Teduegala

## fisdheerya

## MATH

# Zncl Gracle 

## PATTERNS

- A pattern is a sequence of shapes, numbers, or objects that repeat in a specific order.
- Patterns are an important part of math as they help us to identify relationships, make predictions, and solve problems


## OBJECTIVES

- The students will be able to form simple patterns using numbers and shapes
 Feedback


## PRE-REQUISITES

- Set of pattern blocks like rectangle, square, triangle, etc.
- Worksheet print out
 Feedback


## ACTIVITY 1:

- Give each student a set of pattern blocks (shapes such as triangles, squares, hexagons, and diamonds)
- Call out a simple pattern, such as "triangle, square, triangle, square".
- Have students use their pattern blocks to recreate the pattern.
- Continue calling out patterns of increasing difficulty, such as "diamond, hexagon, diamond, hexagon" or "square, triangle, diamond, square, triangle, diamond".
- For an extra challenge, ask students to create their own patterns for others to solve.


## ACTIVITY 2:

- Create a set of number pattern puzzles using a sequence of numbers (such as $2,4,6,8,10$ ) and a set of blank spaces.
- Have students fill in the blank spaces to complete the pattern, such as "12, 14, _, , 20".
- Increase the difficulty by using more complex number patterns or by having students create their own number patterns for others to solve.
- For an extra challenge, ask students to explain the rule for each pattern and justify their answer.


## PRACTISE WORKSHEETS

Instructions: Fill in the blanks with the missing numbers to complete the patterns

- 10, 12, 14, _, _ 20, , 24, _
- _, 3, _, 7, , ll, 13, _, , 19
- 20, 18, 16, , 12, _, _, 6, _
- _, _, 27, _, _ 33, _, _, 39, _
- 2, 5, 8, , , - , 17, _, 23, 26, _

Challenge Pattern $\quad 1,-2,-5,-8,-11,-14,-17,-20,-23$
10, 7, 4, _ו _ו _, -8, - 11, ,-14
(Hint: The pattern is decreasing by 3 )

- Ask the students to make a pattern using numbers by themselves
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## HOMEWORK



 Feedback

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