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# MATH

## 2nd Grade

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# 1 AND 2 DIGIT SUBTRACTION

- It is the process of finding the difference between two numbers, i.e., to remove one number from another
- Suppose we need to solve 9-5=
- An easy way to solve it is, assuming an object
- I have 9 apples, I give away 5. Now if I remove 5 apples from 9, how many will I have remaining?
- I'll have 4 apples left. Hence the answer is 4. 9-5=4
- Note: always remove the smaller number from the bigger number
  10-20 X 20-10

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# OBJECTIVES

- Students are able to understand subtraction as taking away and counting on to find the difference

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# PRE-ASSESSMENT

- Understands numbers from 1 to 100 and can compare numbers from big to small and vise versa.

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# PRE-REQUISITES

- Pictures
- Some items to count (pencils, chocolate, etc)

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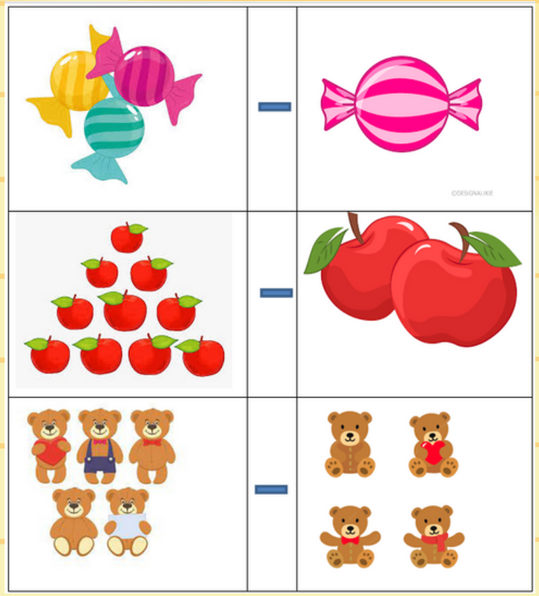
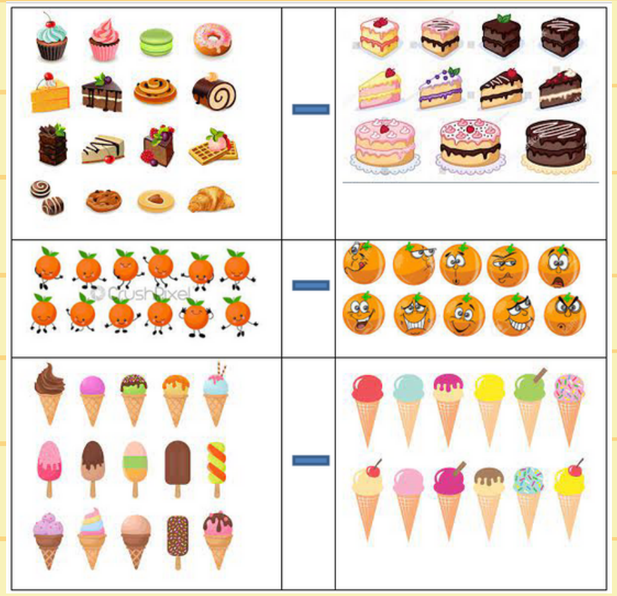
# LEVEL-1

## ACTIVITY 1:

- Perform subtraction by identifying the number in the pictures. Teacher may show these pictures, or provide these items (if they can easily arrange)







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## ACTIVITY 2:

- Divide students into pairs.
- Give 1 situation (written below) to each pair
- Students read, understand and solve the word problem in pairs and share the answer with the class
- Imagine the following scenarios and try to find the answer by performing subtraction.

1. Riya has 8 chocolates. She gives 4 chocolates to her sister. How many chocolates does she have left? (4)
2. Aman had 2 pencils. His friend needed a pencil, so he gave him 1. How many pencils does he have now? (1)

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# LEVEL-1

## ACTIVITY 2:

3. Pooja has 9 biscuits. She has 4 friends and gave 1 to each of them. How many biscuits does she have left? (5)

4. Mohan's mother gave him 20 rupees. He bought an icecream for 10 rupees. How much money does he have left? (10)

5. Ratna has 15 grapes. She eats 12. How much does she have left? (3)

6. Ashok was selling clothes. He had 25 pieces. He sold 11. How many clothes are remaining? (14)

# POST-ASSESSMENT

- The students will now have an idea about subtraction.
- To test their understanding, here's a fun post assessment activity
- Enact the scenarios from the second round and find the solution in front of the class. Enact more scenarios and let the class guess the answer

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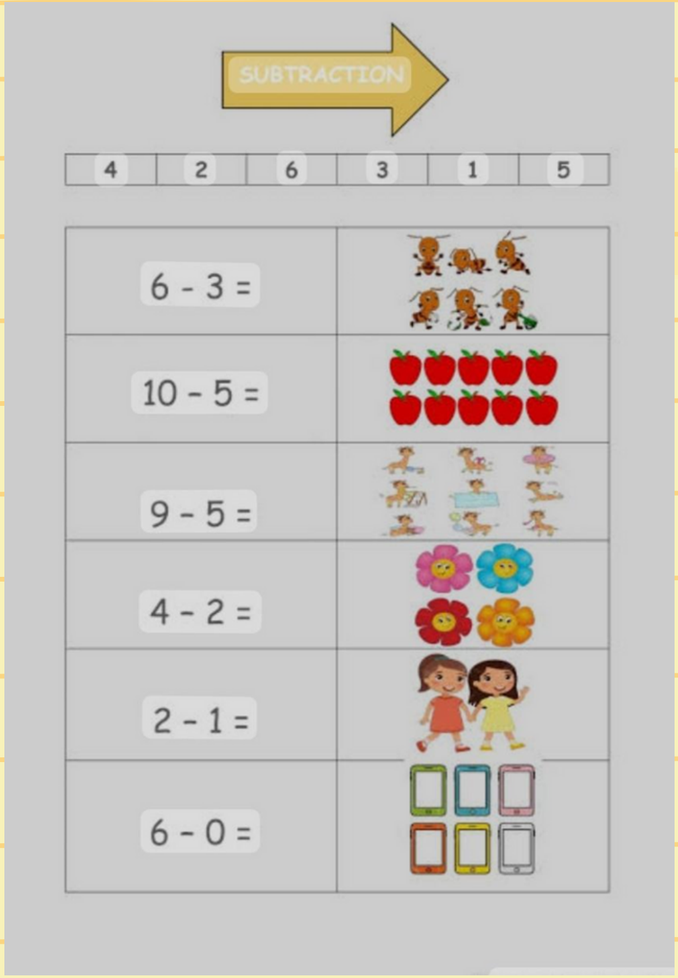
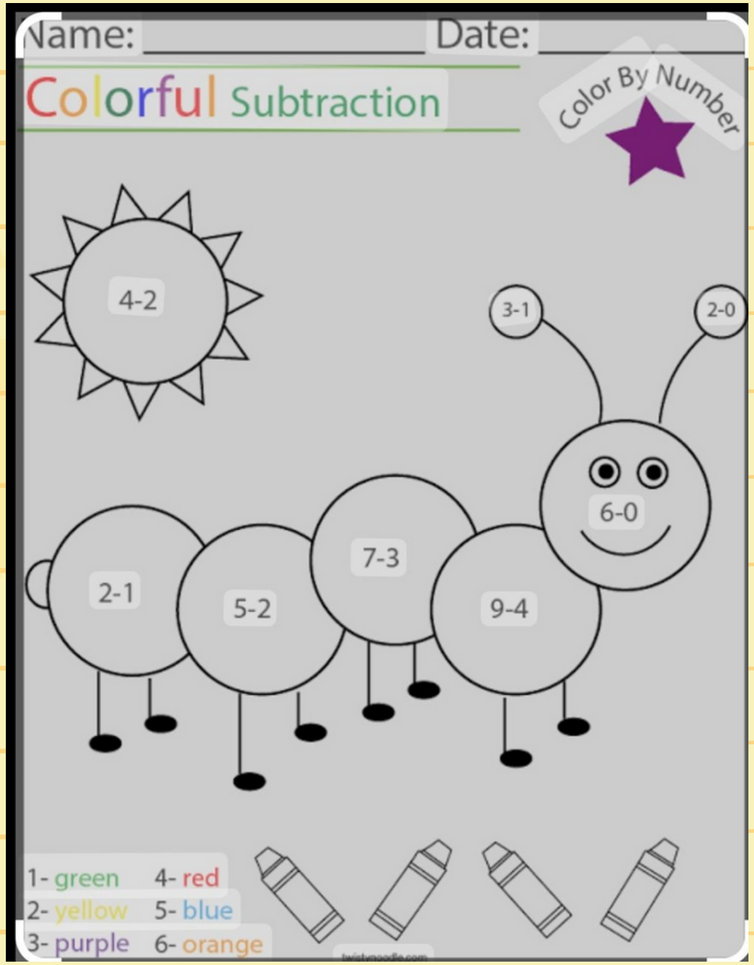
# POST-ASSESSMENT

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